Actual Duration for Classes: 1st March, 2020 to 30th May, 2020

Name of the Teacher: Lalit Sonowal



| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remarks |
|--|---|--|--------------------------|
| Name of the Paper :India under the Crown Paper Code: 6.1 | iv) Provincial administration iv)Local Bodies iv) Changes in the Army | of Coverage 01-02-2020 01-02-2020 01-02-2020 | Complited total response |
| | i) Spread of Western Education-Emergence of Intelligentsia, Growth of Press ii) ii)Social Reform Movements: Arya Samaj, Brahma Samaj, Prarthana Samaj, Theosophical Society, Aligarh Movement, Ramakrishna Mission | | . 1 |
| | Unit-III: i) Indian Nationalism: Emergence of the Indian National Congress, Moderates and Extremists, Partition of Bengal and Swadeshi Movement ii) National Movement under Gandhi : Non-Co-Operation Movement, Growth of Revolutionary activities, Communal consciousness, Civil Disobedience Movement Unit-IV: Towards Independence: | 15-02-2000 | Coriolist on the the |
| | i) Quit India Movement ii) ii) Partition of India iii) Women's participation in the Freedom Struggle | 21-02-2020 | Carid-19 |

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Actual Duration for Classes: 1st March, 2020 to 30th May, 2020

Name of the Teacher: Lalit Sonowal

Semester: 4th

| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remarks |
|---|---|---|-------------------------|
| Name of the Paper : INDIA UNDER THE MUGHALS Paper Code: 4.1 | Shahjahan, Aurangzeb iii) Mughal Administration and Institutions- Administrative structure, Land- Revenue system, Mansabdary system, Zamindari and Jaigirdari systems. Unit-II: State and Religion: i) Religious policy of Akbar and Aurangzeb. ii) Society and Economy iii) Trade and commerce under the Mughals Unit-III: Rise of the Maratha Power under Shivaji, Administrative structure, Revenue system, Disintegration of the Maratha power | of Coverage 01-02-2020 08-02-2020 14-02-2020 | Completed fitty or pool |

Signature of HoD

Principal Lanka Mahavidyalaya Lanka,Hojai,Assam Signature of the toron



Actual Duration for Classes: 1st March, 2020 to 30th May, 2020

Name of the Teacher: Lalit Sonowal

Semester: 2nd

| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remarks |
|---|--|---------------------------------|-------------------------|
| Name of the Course : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD Course Code: HIS-HC-2026 | Unit II. Roman Republic:II Religion and Culture in Ancient Rome Crisis of the Roman Empire External Factors of decline of Roman Empire | of Coverage 6 -02-2020 to | Completed tobil solvers |
| | Unit III. Economic developments in Europe from the 7th to the 14th centuries: Organization of production, towns and trade. Technological developments. Crisis of feudalism. | 08/02/2020 | Completed Hillsolzo |

Signature of HoD

Principal Lanka International Principal Lanka International Lanka

Actual Duration for Classes: 1st November, 2020 to 28th February, 2020

Name of the Teacher: Lalit Sonowal



Semester: 5th

| Name of the Paper/Paper Code | Unit/Topics | Proposed Date | Remarks |
|---|--|---------------|---|
| Name of the Paper: HISTORY OF ASSAM (1228- 1826) Paper Code: 5.2 | Unit I: Sources: Literary sources: Indigenous, Foreign; Archaeological sources: Epigraphic, Numismatic, Material remains Political Condition of the Brahmaputra Valley at the beginning of the 13th Century Foundation and consolidation of Ahom Rule, The kingdom of Kamrup-Kamata, Rise and decline of the Kock kingdom | to mo | completed (Both orline method her heur adopted |
| | Unit-II: Mughal invasion and Ahom resistance Abu Bakr Mir Jumla Ram Singh Unit III: Zenith of the Ahom Rule and Internal Dissension: | 2211-2020 | Completed (Blinded mode optid for the completed of the Completed is |
| | Unit-IV: Political institutions, Society, Economy and Religion: Ahom and Koch administrative systems Ahom Tribal Relations Brief outline of Society, Economy and Religion: | 01-12-2020 | Completed the Copers |

Actual Duration for Classes: 1st November, 2020 to 28th February, 2020

Name of the Teacher: Lalit Sonowal



Semester: 3rd

| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remark | s |
|--|---|---------------|-----------|--------------|
| Name of the Course : : RISE OF THE MODERN WEST – I Course Code: HIS-HC-3026 | The transition debate : Maurice Dobb and Paul Sweezy; Marc Bloch, Georges Duby; the Brenner Debate Debate | oden | Completed | sold Injerso |
| p. | mining and plantation; the African slaves | 20/11/2020 | Completed | talk upon |
| | Unit III. Renaissance: Origins and impact Humanism in Renaissance Re-discovery of Classics Italian influence on Art, Architecture, Culture, Education and Polity; Northern Humanism | 25/10/2020 | Completed | the souther |
| | | 01-12-2020 | Completes | And who |
| | Shift of economic balance from the Mediterranean to the Atlantic; agricultural revolution, Enclosure movement; Commercial Revolution; Influx of American silver and the Price Revolution. | 15/12/2020 | Completed | AN MA |

Lanka Mahavidyalaya Lanka, Hojai, Assam

Actual Duration for Classes: 1st November, 2020 to 28th February, 2020

Name of the Teacher: Lalit Sonowal



Semester: 1st

| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remarks |
|--|--|---------------|--------------|
| Name of the Course:: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD Course Code: HIS-HC-1026 | Unit I. Evolution of Humankind: Paleolithic and Mesolithic cultures Food production: beginnings of agriculture Animal husbandry | of Coverage | |
| | Unit II. Bronze Age Civilizations: economy, social stratification, state structure, religion Egypt (Old Kingdom) Mesopotamia (up to the Akkadian Empire); China (Shang); | 11/11/2020 | Completifuld |
| | Unit III. Nomadic groups in Central and West Asia From Bronze to Iron age: Anatolia and Greece Minoan Civilization Debate on Iron | 18/11/2020 | within Time |
| | Unit IV. Slave society in Ancient Greece: Origin of Slavery: Slavery in Sparta and Greece Debate on Slavery Agrarian economy, urbanization, trade. Unit V. Polis in ancient Greece: [a]Development of democracy in Athens | 26/11/2020 | |
| | and Sparta; [b]Concept of citizenship [c]Greek Culture-Science and Philosophy, religion, art and architecture | 6/14/2020 | |

Principal Lanka Mahavidyalaya Lanka, Hojai Assam

THE SERVICE OF THE SE

Semester: 2nd

Actual Duration for Classes: 05-Apr-2021 to 31-07-2021

Name of the Teacher: Lalit Sonowal

| Name of the Paper/Paper Code | Unit/Topics | Proposed Date | Remarks |
|--|--|-----------------------------|-----------|
| Name of the Course: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD Course Code: HIS-HC-2026 | Unit II. Roman Republic:II Religion and Culture in Ancient Rome Crisis of the Roman Empire External Factors of decline of Roman Empire | of Coverage 05 of Coverage | Z.F. |
| | Unit II. Roman Republic:II Religion and Culture in Ancient Rome Crisis of the Roman Empire External Factors of decline of Roman Empire Unit III. Economic developments in Europe from the 7th to the 14th | 11/04/2021 | The watch |
| | Organization of production, towns and trade. Technological developments. Crisis of feudalism. | 20/4/270 | Xr ging |
| | Unit IV. Religion and culture in medieval Europe: Expansion of Christianity Development of the Catholic Church Religion, Culture and Society in Medieval Europe | 30 M/2021 | |
| | Unit V. Societies in Central Islamic Lands: [a] The tribal background, Ummah, Caliphate; rise of Sultanates [b] Religious developments: Sharia, Mihna, Sufism [c] Urbanization and trade | 18/1/21/21/21 | |

Signature of NoD

Principal Lahka Mahavidyalaya Lanka,Hojai,Assam

Actual Duration for Classes: 05-Apr-2021 to 31-07-2021

Name of the Teacher: Lalit Sonowal



Semester: 4th

| Name of the Paper/Paper Code | Unit/Topics | Proposed Date | Remarks |
|---|--|----------------------|--|
| Name of the Course : HISTORY OF INDIA VI (c. 1605 - 1750) Course Code: HIS-HC-4036 | Unit I: Political Culture under Jahangir and Shah Jahan: Extension of Mughal rule; changes in mansab and jagir systems; imperial culture. Syncreticism of Jahangir, Shah Jahan and Dara Sukoh Architecture and Paintings | of Coverage | |
| | Unit II. Mughal Empire under Aurangzeb: State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions Conquests and limits of expansion Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts | 12-04-21 20-04-21 | Programme Stranger |
| | Peshwas. | 25-04-21 | Charles of the Control of the Contro |
| * | Unit IV. Trade and Commerce: Crafts and technologies; Monetary system Markets; transportation; urban centres Indian Ocean trade network | 105-21 10/05/21 | 34.1 |
| | Unit V: 18th century India Mughal decline. Emergence of successor states. The eighteenth century debate | 15/5/2 | Ŷ) |

Signature of HoD

Principal Lanka Mahavidyalaya Lanka,Hojai,Assam

Actual Duration for Classes: 05-Apr-2021 to 31-07-2021

Name of the Teacher: Lalit Sonowal



Semester: 6th

| Name of the Paper/ Paper | Unit/Topics | | |
|---------------------------|--|---------------|---------------------------------------|
| Code | Οπιγ τοριες | Proposed Date | Remarks |
| Name of the Course: | Unit I. Liberal Democracy, Working Class Movements and Socialism in the | of Coverage | |
| HISTORY OF MODERN | 19th and 20th Centuries: | 07-04-21 | |
| EUROPE II (c. 1780 -1939) | and a software of the software | 40 | |
| Course Code: HIS-HC-6026 | | 13/04/21 | |
| | Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism: | 13 | |
| | Emancipation of serfs. | 14/04/2021 | |
| | Russian Populism and Social Democracy. | | ~ |
| | Revolutions of 1905; the Bolshevik Revolution of 1917. | 6 | ا مرک |
| | Programme of Socialist Construction. | 19-14-2021 | ا کی |
| | Unit III. Imperialism, War, and Crisis: c. 1880 -1919: | | V () |
| | Theories and mechanisms of imperialism; | 22-04-21 | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| | growth of Militarism; Power blocks and alliances: expansion of | to | |
| | European empires - War of 1914 - 1918 | 30-04-21 | 22 7 |
| | Unit IV. The post 1919 World Order | | 1 34 |
| | Economic crises, the Great Depression and Recovery. | 05-05-21 | (n |
| | Rise of Fascism and Nazism. | to | The Mr. |
| | The Spanish Civil War. | | \sim \sim |
| | Origins of the Second World War. | 11-05-21 | |
| | Unit V. Cultural and Intellectual Developments since circa 1850: [a] | | |
| | Changing contexts: [i] Notions of Culture [ii] Creation of a New public | 10 loclas | |
| | sphere and mass media [iii] Mass education and extension of literacy. [b] | 13 /03/24 | |
| | Creation of new cultural forms: from Romanticism to Abstract Art. [c] | To | |
| | Major intellectual trends: [i] Institutionalization of disciplines history, | , , | |
| | Sociology and Anthropology. [ii] Darwin and Freud. [d] Culture and the | 21/05/21 | |
| | making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire. | S17 - 15 1 | |
| 1 2. | 1 | | |

Name of the Teacher: Lalit Sonowal

Actual Duration for Classes: 21-10-2021

Semester: 1st

| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remarks |
|--|--|--------------------------------------|---------------|
| Name of the Course : : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD Course Code: HIS-HC-1026 | Animal husbandry | of Coverage 27/2021 To 36/10/2021 | ~\range\chi^ |
| | Unit II. Bronze Age Civilizations: economy, social stratification, state structure, religion Egypt (Old Kingdom) Mesopotamia (up to the Akkadian Empire); China (Shang); | 0/1/2021 | Low Dick Them |
| | Unit III. Nomadic groups in Central and West Asia From Bronze to Iron age: Anatolia and Greece Minoan Civilization Debate on Iron | 17/11/204 | Silva |
| | Unit IV. Slave society in Ancient Greece: Origin of Slavery: Slavery in Sparta and Greece Debate on Slavery Agrarian economy, urbanization, trade. Unit V. Polis in ancient Greece: [a]Development of democracy in Athens | 35/11/2021 | A)w |
| 130 | and Sparta; [b]Concept of citizenship [c]Greek Culture-Science and Philosophy, religion, art and architecture | 0/12/2021 | |

TEACHING PLAN Department of History

Department of History
LANKA MAHAVIDYALAYA, LANKA
Session: 2021-22

Name of the Teacher: Lalit Sonowal

Semester: 3rd

| Name of the Paper/Paper Code | Unit/Topics | Proposed Date | Remarks |
|--|--|---|-------------|
| Name of the Course : : RISE OF THE MODERN WEST – I Course Code: HIS-HC-3026 | Unit I. Transition from feudalism (to capitalism): concepts of feudalism; regional variations The Crisis of Feudalism The transition debate: Maurice Dobb and Paul Sweezy; Marc Bloch, Georges Duby; the Brenner Debate | of Coverage 21-10-2021 31-10-2021 | |
| | Unit II. Geographical explorations and early colonial expansion Factors and motives behind voyages and explorations beginning of the era of colonization mining and plantation; the African slaves Unit III. Renaissance: | 05/11/2021 | ho for |
| | Origins and impact Humanism in Renaissance Re-discovery of Classics Italian influence on Art, Architecture, Culture, Education and | 11/2021 | Carling fin |
| | Polity; Northern Humanism Unit IV. Reformation in the 16th century: Origin and impact Martin Luther, John Calvin, Zwingli The Radical Reformation: Anabaptists, Huguenots English Reformation and the state, Counter Revolution | 25/11/2021 | Still 1 |
| · The state of the | Unit V. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; agricultural revolution, Enclosure movement; Commercial Revolution; Influx of American silver and the Price Revolution. | 05/12/2021 | |

Actual Duration for Classes:

21-10-2021 to Name of the Teacher: Lalit Sonowal

Semester: 5th

| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remarks |
|---|---|---|--|
| Name of the Course:History of Modern Europe- I (c. 1780-1939) Course Code: HIS-HC-5016 | Intellectual currents. Social classes and emerging gender relations. Phases of the French Revolution 1789 - 99. Art and Culture of French Revolution. Napoleonic consolidation - reform and empire | of Coverage 21-10-201 26 30-10-201 | J&G. |
| | Unit II. Restoration and Revolution: c. 1815 - 1848: [a] Forces of conservatism & restoration of old hierarchies. [b] Social, Political and intellectual currents. [c] Revolutionary and Radical movements, 1830 - 1848. Unit III Capitalist Industrialization • Process of capitalist development in industry and agriculture: | 0-11-2021 10-11-2021 | All we that the |
| | Case Studies of Britain, France, the German States and Russia. Unit IV. Social and Economic Transformation (Late 18th century to c. 1914) Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry. | 17-11-2021 | (g. Erk |
| | Changing trends in demography and urban patterns. Family, gender and process of industrialization Unit V. Varieties of Nationalism and the Remaking of States in the 19th | 36-11-2021 80-11-2021 | ************************************** |

Signature of the



| Name of the Teacher: Lalit | TEACHING PLAN Department of History LANKA MAHAVIDYALAYA, LANKA Scssion: 2021-22 Sonowal | A WAA | Semester: 2nd |
|---|---|-------------------------------|---------------|
| Name of the Paper/ Paper | Unit/Topics | Proposed Date | Parada |
| Code | | of Coverage | Remarks |
| Name of the Course : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD Course Code: HIS-HC-2026 | Unit II. Roman Republic:II Religion and Culture in Ancient Rome Crisis of the Roman Empire External Factors of decline of Roman Empire | 20-04-2022 To 24-04-202 | |
| 17. | Unit II. Roman Republic:II Religion and Culture in Ancient Rome Crisis of the Roman Empire External Factors of decline of Roman Empire | 30-04-2022 05/05/212 | Dico stip |
| | Unit III. Economic developments in Europe from the 7th to the 14th centuries: Organization of production, towns and trade. Technological developments. | 107-04-2001 | Con Xp |
| | Crisis of feudalism. Unit IV. Religion and culture in medieval Europe: | 15-05-2022 | Kr. Cur |
| 9.2 | Expansion of Christianity Development of the Catholic Church Religion, Culture and Society in Medieval Europe | 21/05/20n | M. |
| 3 | Unit V. Societies in Central Islamic Lands: [a] The tribal background, Ummah, Caliphate; rise of Sultanates [b] Religious developments: Sharia, Mihna, Sufism [c] Urbanization and trade | 26-05-2001 | |
| | A second region of the second region region of the second region of the second region region | 01-06-20n | A Supplement |



| Actual Duration for Classes Name of the Teacher: Lali | TEACHING PLAN Department of History LANKA MAHAVIDYALAYA, LANKA Session: 2021-22 to 18/04/2022 | | Semester: 4th |
|---|--|---|----------------|
| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date | Remarks |
| Name of the Course : HISTORY OF INDIA VI (c. 1605 - 1750) Course Code: HIS-HC-4036 | - Architecture and Paintings | of Coverage 20-04-2022 To 28-04-2022 | ر سی |
| | Unit II. Mughal Empire under Aurangzeb: State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions Conquests and limits of expansion Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts | 30-04-2022 =to 06-05-2022 | and John (from |
| | Unit III. Patterns of Regional Politics: Rajput political culture and state formation. Deccan kingdoms. Emergence of the Marathas; Shivaji; expansion under the Peshwas. | 08-05-22 Eo 15-05-22 | (Sing) |
| | Unit IV. Trade and Commerce: Crafts and technologies; Monetary system Markets; transportation; urban centres Indian Ocean trade network Unit V: 18th century India | 19-05-22- 25-05-22- | V |
| 1 (18) | Mughal decline. Emergence of successor states. The eighteenth century debate | 28-05-22 15-06-22 | d. |

TEACHING PLAN Department of History LANKA MAHAVIDYALAYA, LANKA

Actual Duration for Classes: 20/04/2022 To Session: 2021-22

Name of the Teacher: Lalif Sensoral

Name of the Teacher: Lalit Sonowal



Semester: 6th

| Name of the Paper/ Paper Code | Unit/Topics | Proposed Date of Coverage | Remarks |
|---|--|--------------------------------|----------------|
| Name of the Course: HISTORY OF MODERN EUROPE II (c. 1780 -1939) Course Code: HIS-HC-6026 | Unit I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries: | | |
| | Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism: • Emancipation of serfs. • Russian Populism and Social Democracy. • Revolutions of 1905; the Bolshevik Revolution of 1917. • Programme of Socialist Construction. | 27/04/2021 To 01/05/2021 | walker (Co |
| | Unit III. Imperialism, War, and Crisis: c. 1880 -1919: Theories and mechanisms of imperialism; growth of Militarism; Power blocks and alliances: expansion of European empires - War of 1914 - 1918 | 06/05/22 12/05/22 | |
| | Unit IV. The post 1919 World Order Economic crises, the Great Depression and Recovery. Rise of Fascism and Nazism. The Spanish Civil War. Origins of the Second World War. | 15/05/22 21/05/22 | 1000 Zibry |
| | Unit V. Cultural and Intellectual Developments since circa 1850: [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy. [b] Creation of new cultural forms: from Romanticism to Abstract Art. [c] Major intellectual trends: [i] Institutionalization of disciplines history, Sociology and Anthropology. [ii] Darwin and Freud. [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire. | 25/05/22 To 01/26/22 | / \ |

LANKA MAHAVIDYALAYA DEPARTMENT OF HISTORY

LANKA: HOJAI: ASSAM

Teaching/Lesson Plan (Tentative)

Paper & Code: History of India-II (HIS-HC-2016)

Semester: 2nd (Honours) Teacher: Silpisikha Baruah Designation: Assistant Professor Session: 2021-22

Duration for Classes: January, 2022- June, 2022

Course Outcome:

- ➤ To understand changes and continuity during the period from 300 BCE to 300 CE under various ruling
- > To explain the economic, socio-cultural patterns and connections and the religious atmosphere of
- > To understand the administrative nuances of that time.

| Unit | Name of Unit | Tentative No. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks |
|--------------|---|---------------------------------|-------------------------------------|---|---------|
| Unit-l | Economy and Society (circa 300 BCE to circa 300 CE) | 8 | Lecture/Discussion /Presentation | January- February | |
| | | CL TEST/PRES | ASS ENTATION | | |
| Jnit-II | Changing Political Formations (circa 300 BCE to circa 300 CE) | 4 | Lecture/Discussion/ Presentation | February- March | |
| | TEST | CLASS F/PRESENT | ATION | | |
| Unit -III | Towards early Medieval India (circa CE 4 th century to CE 750) | | Lecture/Discussion/ | March-April | |

| | TES | CLAS T/PRESEI | | an agina tan kananan k |
|-------------|--|------------------|---------------------------------------|--|
| Unit- IV | Religion, Philosophy and Society (circa 300 BCE-CE 750) | 6 | Lecture/Discussion /Presentation | April-May |
| | CL | ASS TEST | /PRESENTATION | |
| | Cultural Developments (circa 300 BCE-CE 750) | 6 | Lecture/Discussion/ Presentation | May -June |
| Total Nu | mber of Classes: 34 | | | |
| | Signature of HOD Department of History | | Signature of the T Department of H | 'eacher |

Principal Mahavidyalaya
Mahka Mahavidyalaya
Lanka, Hojai, Assam

Teaching/Lesson Plan (Tentative)

Paper & Code: History of India-V (HIS-HC4026)

Semester: 4th (Honours) Teacher: Silpisikha Baruah Designation: Assistant Professor Session: 2021-22

Duration for Classes: January, 2022-June, 2022

Course Outcome:

To understand the changes and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605

To explain the inter-relationships between the economy, culture and religious practices of the period.

| Unit | Name of Unit | Tentativ eNo. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks |
|-----------------|--|---------------------------------|-------------------------------------|---|---------|
| Unit-I | Sources and Historiography | 8 | Lecture/Discussion /Presentation | January- February | |
| | | CLA TEST/PRES | ASS ENTATION | | |
| J nit-II | Establishment of Mughal Rule | 8 | Lecture/Discussion/ Presentation | February- March | |
| | TEC | CLASS | | 17Idi Oli | |
| Unit -III | Consolidation of Mughal rule under Akbar | | Lecture/Discussion/ | March-April | |

Principal dyalaya Mahavidyalaya Lanka Mahavidyalaya Lanka, Hojai, Assam

| | TES | CLAS T/PRESE | S VTATION | |
|-------------|---|-----------------|---|------------------|
| Unit- IV | Expansion and Integration | 8 | Lecture/Discussion /Presentation | April-May |
| Init -V | C | LASS TES | T/PRESENTATION | |
| /III(- Y | Rural Society and Economy | 6 | Lecture/Discussion/ Presentation | May -June |
| | Total Number of Classes: 36 | | | |
| | Signature of HOD Department of History | | Signature of the To Department of Hi | eacher istory |

Principal, Lanka Mahavidyalaya Lanka, Hojai, Assam Teaching/Lesson Plan (Tentative)

Paper & Code: History of India-VIII (HIS-HC-6016)

Semester: 6th (Honours) Teacher: Silpisikha Baruah Designation: Assistant Professor Session: 2021-22

Duration for Classes: January, 2022-June, 2022

Course Outcome:

> To analyse the course of British colonial exploitation, the social mobilizations during the period

To understand the techniques of Indian resistance to British policies.

To explain the circumstances leading to de-colonization and also the initial period of nation building

| Unit | Name of Unit | Tentativ eNo. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks |
|--------------|--|---------------------------------|-------------------------------------|---|---------|
| Unit-I | Cultural changes and Socio- Religious Reform Movement | 8 | Lecture/Discussion /Presentation | January- February | |
| | | CLA TEST/PRES | ASS ENTATION | | |
| Unit-II | Nationalism: Trends upto 1919 | 8 | Lecture/Discussion/ Presentation | February- March | |
| | | CLASS | | Maich | |
| | TES | Γ/PRESENT | | | |
| Unit -III | Gandhian nationalism after 1919: Ideas and Movements | | Lecture/Discussion/ Presentation | March-April | |

| | TES | CLAS T/PRESE | S NTATION | |
|-------------|-------------------------------|-----------------|--|-----------|
| Unit- IV | Nationalism and Social Groups | 6 | Lecture/Discussion /Presentation | April-May |
| | CI | LASS TES | T/PRESENTATION | |
| Unit -V | Communalism and Partition | 6 | Lecture/Discussion/ Presentation | Mary |
| | | | | May -June |
| Total] | Number of Classes: 36 | | | |
| | Airo | | | |
| | Signature of HOD | | Barnah | , |
| | Department of History | | Signature of the T Department of Hi | eacher |

Principal, Lanka, Hojai, Assam Lanka, Hojai, Assam

Teaching Plan (Tentative)

Paper & Code: History of India-1 (HIS-HC-1016)

Semester: 1st (Honours) Teacher: Silpisikha Baruah Designation: Assistant Professor Session: 2022-23

Duration for Classes: August, 2022- December, 2022

Course Outcome:

To explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history.

To understand the various stages of evolution of human cultures and the belief systems in the protohistory period

| Name of Unit | Tentativ eNo. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks |
|---------------------------------------|--|--|---|--|
| Reconstructing Ancient Indian History | 6 | Lecture/Discussion /Presentation | August | |
| , | | | | |
| Pre-historic hunter-gatherers | | | August- September | |
| TEST | CLASS T/PRESENT | ATION | | |
| The advent of food production | | | | |
| | Reconstructing Ancient Indian History Pre-historic hunter-gatherers TEST | Reconstructing Ancient Indian History CLA TEST/PRES Pre-historic hunter-gatherers CLASS TEST/PRESENT The advent of food production | Reconstructing Ancient Indian History CLASS TEST/PRESENTATION Pre-historic hunter-gatherers CLASS TEST/PRESENTATION CLASS TEST/PRESENTATION | Reconstructing Ancient Indian History CLASS TEST/PRESENTATION Reconstructing Ancient Indian History CLASS TEST/PRESENTATION Reconstructing Ancient Indian August August August September Presentation CLASS TEST/PRESENTATION CLASS TEST/PRESENTATION CLASS TEST/PRESENTATION CLASS TEST/PRESENTATION September Presentation CLASS TEST/PRESENTATION |

A Principal dyalaya Andrew Holai, Assam Anka, Hojai, Assam

| | TE | CLASS ST/PRESEN | S TATION | |
|-------------|--|--------------------|-------------------------------------|----------------------|
| Unit- IV | The Harappan civilization | 4 | Lecture/Discussion /Presentation | October- November |
| | | CLASS TES | T/PRESENTATION | |
| Unit -V | Cultures in transition | 6 | Lecture/Discussion/ Presentation | November |
| Tot | al Number of Classes: 22 | | | |
| | Signature of HOD Department of History | | Signature of the Department of | Teacher |

Principal, Danka Mahavidyalaya Lanka, Hojai, Assam Teaching Plan (Tentative)

Paper & Code: History of India-III (HIS-HC-3016) Semester: 3rd (Honours)

Teacher: Silpisikha Baruah

Designation: Assistant Professor

Session: 2022-23

Duration for Classes: August, 2022- December, 2022

Course Outcome:

To relate and explain the developments in India in its political and economic fields and its relation to the socio and cultural patterns therein in the historical time period between c. 700-1206.

To analyse India's interaction with another wave of foreign influence and the changes brought in its

| Unit | Name of Unit | Tentative No. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks |
|----------|--------------------------------------|---------------------------------|-------------------------------------|---|---------|
| Unit-I | Studying Early Medieval India | 6 | Lecture/Discussion /Presentation | August | |
| | | CLA TEST/PRES | ASS ENTATION | | |
| Unit-II | Political Structures | | Lecture/Discussion/ Presentation | August- September | |
| | TES | CLASS T/PRESENT | ATION | | |
| Unit-III | Agrarian Structure and Social Change | | Lecture/Discussion/ Presentation | September- October | |
| | | | | | |

| | TI | CLASS EST/PRESENT | | | |
|--|-------------------------------------|----------------------|-------------------------------------|----------------------|--|
| Unit- IV | Trade and Commerce | 6 | Lecture/Discussion /Presentation | October- November | |
| | | CLASS TEST | /PRESENTATION | | |
| Unit -V | Religious and Cultural Developments | 6 | Lecture/Discussion/ Presentation | November | |
| Total N | umber of Classes: 34 | | | | |
| Signature of HOD Department of History Signature of the Teacher Department of History | | | | | |

Principal, Assam Lanka, Hojai, Assam

Teaching Plan (Tentative)

Paper & Code: History of India-VII (HIS-HC-5026) Semester: 5th (Honours)

Teacher: Silpisikha Baruah Designation: Assistant Professor Session: 2022-23

Duration for Classes: August, 2022- December, 2022

Course Outcome:

- > To understand the events leading to the establishment of colonial rule in India and its consequences.
- To explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation.
- > To analyse the popular uprisings.

| Unit | Name of Unit | Tentativ eNo. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks |
|----------|---|---------------------------------|-------------------------------------|---|---------|
| Unit-I | Expansion and Consolidation of colonial power | 6 | Lecture/Discussion /Presentation | August | |
| | 1 | CL. FEST/PRES | ASS ENTATION | | |
| Unit-II | Colonial State and Ideology | | Lecture/Discussion/ Presentation | August- September | |
| | TEST | CLASS T/PRESENT | ATION | | |
| Unit-III | Rural Economy and Society | | Lecture/Discussion/ Presentation | September- October | |
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|---|--------------------|--------------------|-------------------------------------|----------------------|
| Unit- IV | Trade and Industry | 8 | Lecture/Discussion /Presentation | October- November |
| | | CLASS TES | T/PRESENTATION | |
| Unit -V | Popular Resistance | 4 | Lecture/Discussion/ Presentation | November |
| Γotal Numb | per of Classes: 34 | | | |
| Signature of HOD Signature of the Teacher Department of History Department of History | | | | |

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Teaching/Lesson Plan (Tentative)

Paper & Code: History of India-II (HIS-HC-2016)

Semester: 2nd (Honours) Teacher: Silpisikha Baruah Designation: Assistant Professor Session: 2022-23

Duration for Classes: January, 2022- June, 2022

Course Outcome:

- To understand changes and continuity during the period from 300 BCE to 300 CE under various ruling houses.
- > To explain the economic, socio-cultural patterns and connections and the religious atmosphere of the time.
- > To understand the administrative nuances of that time.

| | additional distriction of that time. | | | | | | |
|--------------|--|---------------------------------|-------------------------------------|---|---------|--|--|
| Ui | Name of Unit | Tentative No. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks | | |
| Unit | Economy and Society (circa 300 BCE to circa 300 CE) | 8 | Lecture/Discussion /Presentation | January- February | | | |
| | | CLA TEST/PRES | | | | | |
| Unit-II | Changing Political Formations (circa 300 BCE to circa 300 CE) | 4 | Lecture/Discussion/ Presentation | February- March | | | |
| | | CLASS | | 1 | | | |
| | TES | Γ/PRESENTA | | | | | |
| Unit -III | Towards early Medieval India circa CE 4 th century to CE 750) | | ecture/Discussion/ resentation | March-April | | | |

Principal,

anka Mahavidyalaya Lanka, Hojai, Assam

| | TES | CLAS ST/PRESE | | |
|-------------|--|---------------------------------------|--|-----------|
| Unit- IV | Religion, Philosophy and Society (circa 300 BCE-CE 750) | 6 | Lecture/Discussion /Presentation | April-May |
| | Cl | LASS TEST | VPRESENTATION | |
| Unit -V | Cultural Developments (circa 300 BCE-CE 750) | 6 | Lecture/Discussion/ Presentation | May -June |
| Γotal Nι | umber of Classes: 34 | | | |
| | Signature of HOD Department of History | · · · · · · · · · · · · · · · · · · · | Signature of the T Department of Hi | eacher |

Lanka, Hejai, Assam

Teaching/Lesson Plan (Tentative)

Paper & Code: History of India-V (HIS-HC4026)

Semester: 4th (Honours)
Teacher: Silpisikha Baruah
Designation: Assistant Professor

Session: 2022-23

Duration for Classes: January, 2022- June, 2022

Course Outcome:

To understand the changes and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605

> To explain the inter-relationships between the economy, culture and religious practices of the period.

| Uni | Name of Unit | Tentativ eNo. of Lectures | Methodology | Tentative Date/Month for Lectures | Remarks | | | |
|--------------|--|---------------------------------|-------------------------------------|---|---------|--|--|--|
| Unit- | Sources and Historiography | 8 | Lecture/Discussion /Presentation | January- February | | | | |
| | CLASS TEST/PRESENTATION | | | | | | | |
| Unit-II | Establishment of Mughal Rule | 8 | Lecture/Discussion/ Presentation | February- March | | | | |
| | TFC | CLASS T/PRESENT. | ATION | | | | | |
| Unit -III | Consolidation of Mughal rule under Akbar | | Lecture/Discussion/ Presentation | March-April | | | | |

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| enngalishengi (Paradori Christian) | TES | CLAS ST/PRESE | | | |
|--|--|------------------|---------------------------------------|-----------|--|
| Unit- | Expansion and Integration | 8 | Lecture/Discussion /Presentation | April-May | |
| | C | LASS TES | T/PRESENTATION | | |
| Unit -V | Rural Society and Economy | | Lecture/Discussion/ Presentation | May -June | procedured to any process of an Authorizontal States |
| | | 6 | | | |
| automentik ilentrisi iniprovatji z mirakitim | Total Number of Classes: 36 | | | | |
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Teaching/Lesson Plan (Tentative)

Paper & Code: History of India-VIII (HIS-HC-6016)

Semester: 6th (Honours) Teacher: Silpisikha Baruah Designation: Assistant Professor Session: 2022-23

Duration for Classes: January, 2022- June, 2022

Course Outcome:

> To analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950

> To understand the techniques of Indian resistance to British policies.

> To explain the circumstances leading to de-colonization and also the initial period of nation building in India.

| | in india. | | | Tentative | | | | |
|--------------|--|---------------------------------|-------------------------------------|----------------------------|---------|--|--|--|
| Unit | Name of Unit | Tentativ eNo. of Lectures | Methodology | Date/Month for Lectures | Remarks | | | |
| Unit-I | Cultural changes and Socio- Religious Reform Movement | 8 | Lecture/Discussion /Presentation | January- February | | | | |
| | CLASS TEST/PRESENTATION | | | | | | | |
| Unit-II | Nationalism: Trends upto 1919 | 8 | Lecture/Discussion/ Presentation | February- March | | | | |
| | | CLASS | | | | | | |
| | TEST | T/PRESENT. | ATION | | | | | |
| Unit -III | Gandhian nationalism after 1919: Ideas and Movements | | Lecture/Discussion/ Presentation | March-April | | | | |

| | TES | CLA T/PRESE | SS NTATION | |
|---|-------------------------------|----------------|-------------------------------------|-----------|
| Unit- | Nationalism and Social Groups | 6 | Lecture/Discussion /Presentation | April-May |
| | C | LASS TES | ST/PRESENTATION | |
| Unit -V | Communalism and Partition | 6 | Lecture/Discussion/ Presentation | May -June |
| Total N | Number of Classes: 36 | | | |
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