



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		LANKA MAHAVIDYALAYA
• Name of the Head of the institution	DR. PHATIK TAMULI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03674255473	
• Mobile no	9435369038	
• Registered e-mail	principal.lm@gmail.com	
• Alternate e-mail	tamuliphatik@gmail.com	
• Address	RONGMAHAL , P.O.-LANKA, DIST-HOJAI (NAGAON)	
• City/Town	LANKA	
• State/UT	ASSAM	
• Pin Code	782446	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	GAUHATI UNIVERSITY				
• Name of the IQAC Coordinator	DR. LUKENDRA KAKATI				
• Phone No.	03674255473				
• Alternate phone No.					
• Mobile	8638280155				
• IQAC e-mail address	lm.iqac007@gmail.com				
• Alternate Email address	lukendrakakati23@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://lankamahavidyalaya.in/upload/aqar/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lankamahavidyalaya.in/upload/acalendar/Academic%20Calendar,%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.00	2005	28/02/2005	27/02/2010
Cycle 2	B	2.62	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			13/06/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Local MLA Developmental Fund	Government of Assam	2021-22	375000
Institutional 1	Training for Teachers	Rastria Madhymic Siksha Abhija (RMSA), Assam	2021-22	5000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			09	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. Eight Add-on Certificate Courses were introduced by different Departments of the College, namely, Certificate Course on Historical Tourism and Travel Management; Bio-Diversity and Eco-Tourism; Assamese D.T.P; Goods and Service Taxes(GST); Borgeet; Basic Computer Application; Yoga and Meditation; Women Empowerment and Social Development.</p>				

2. Workshop on Intellectual Property Right , Webinar on Gender Sensitization and Awareness Program on Dairy Development (in Adopted Village) were conducted

3. Two New MoU are signed and under the provisions of MoU , the Department of Assamese, Department of History, Department of Political Science, Department of Hindi, Department of English, Department of Mathematics, Department of Commerce, Department of Economics and Environmental Studies had conducted Faculty exchange programmes

4. A Task Force with all the faculty members and selected non-teaching members to look after the various criterion of NAAC accreditation process

5. The IQAC took necessary steps to publish a Newsletter and necessary initial steps were taken for the publication of a Multidisciplinary Research Journal and the Governing Body adopted Resolution for Publication of News Letter as well as Multidisciplinary Research Journal.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>i. In the context of Pandemic, it was decided to organize all kinds of possible activities through online mode. Moreover, it has been decided that IQAC will provide technical assistance and expertise to all the Departments, Cells and Committees to organize events</p>	<p>i. The technical assistance provided by IQAC during the pandemic phase helped in the organisation of various events in online mode. For instance, taking online classes on Google classroom platform, webinars, etc.</p>
<p>ii. It has been decided to organize a Student Induction Programme for the fresher's in Online Mode.</p>	<p>ii. As decided by the IQAC the Student Induction Programme for the fresher's was organised in Online Mode.</p>
<p>iii. It was noted that personal counselling of students could not be done due to the pandemic; therefore it has been decided to conduct the same through online mode</p>	<p>iii. Under the aegis of IQAC, personal counselling for students was done through online mode.</p>

<p>iv. In pursuit of further improvement of online teaching-learning process in the college, it has been decided to organize an orientation programme for all the faculties to acquaint themselves with the online applications like Google Meet and Google Classroom</p>	<p>iv. As decided, an online Orientation programme was organised for all the faculties to acquaint themselves to deal with the online applications like Google Meet and Google Classroom</p>
<p>v. To take necessary steps to start Job Oriented short term Skill Development Courses under the provision of Assam Skill Development Mission, Govt. Of Assam in collaboration with partner training institute of Assam Skill Development Mission for final year / Pass out and Drop out students</p>	<p>v. A MoU has been signed with Skillfinity , a partner training Institute of Assam Skill Dev. Mission, to conduct job oriented skill Dev Training Program</p>
<p>vi. To chalked out initiatives under the Archaeological Archives Cell for the better understanding of regional history through the archaeological evidences</p>	<p>vi. A field study has been conducted under the aegis of Archaeological Archives Cell in collaboration with Department of History (3rd semester students).</p>
<p>vii. It has been decided to introduce various Add on Courses in College to enhance skills and employability for the students in addition to undergoing UG Courses.</p>	<p>vii. Eight Add Courses were introduced by different Departments of the College, namely, Certificate Course on Historical Tourism And Travel Management; Bio-Diversity and Eco-Tourism; Assamese D.T.P; Goods and Service Taxes(GST); Borgeet; Basic Computer Application; Yoga and Meditation; Women Empowerment and Social Development</p>
<p>viii. Necessary arrangements will be made to organize workshops/Seminars/Conferences on Intellectual Property Right and Gender Sensitization</p>	<p>viii. Seminars on Intellectual Property Right and Gender Sensitization were conducted</p>

<p>ix. Arrangements will be made for the proper execution of MoU which has already been signed with other institutions, for the greater interest of the students</p>	<p>ix. Under the provisions of MoU that has been signed with other institutions, the Department of Assamese, Department of History, Department of Political Science, Department of Hindi, Department of English, Department of Mathematics, Department of Commerce, Department of Economics and Environmental Studies had conducted Faculty exchange programmes</p>
<p>x. Since the 3rd cycle of NAAC Accreditation approaching, IQAC decided to form a high level "Task Force" to spearhead the documentation and other necessary accreditation process. It was also decided to intensify activities criteria wise under the leadership of Criteria Co-ordinator.</p>	<p>x. A Task Force with all the faculty members and selected non-teaching members to look after the various criterion of NAAC accreditation process</p>
<p>xi. The IQAC took necessary steps to publish a Newsletter and necessary initial steps were taken for the publication of a Multidisciplinary Research Journal and also to publish a Research Journal for Development of Research Activity</p>	<p>xi. On initiatives of IQAC, the Governing Body of the Institution approved the proposal for publish a News Letter of the Institution and also a Multi Disciplinary Research Journal . Further, Editorial Boards also formed for both News Letter and Multidisciplinary Research Journal.</p>
<p>xii. IQAC took initiatives to organised some Awareness Program / Workshops in Adopted Village for Socio-Economic Development</p>	<p>xii. The IQAC and NSS unit of Lanka Mahavidyalaya organised a Awareness Program in its adopted village Dakhin Laskar Pathar , lanka, Assam</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council	29/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	02/03/2023

15. Multidisciplinary / interdisciplinary

The College has both Arts and Commerce Stream , and hence the college is offering to the students to choose any subject from both Arts and Commerce as per CBCS system.

The Institution has a good orientation among all departments both Arts and Commerce Faculty\ies regarding Seminars and Workshops. Both the Teachers and Students participated in Talks, Workshops and Seminar / Webinars organised by various departments and IQAC. Further, many Teachers carried their PhD in interdisciplinary & Multidisciplinary topics. Also, many faculty members had done interdisciplinary and Page 10/111 23-05-2023 05:15:52 Annual Quality Assurance Report of LANKA MAHAVIDYALAYA multidisciplinary joint publications in research. The Department of Assameses and Commerec offered Multidisciplinary course curriculum with joint effoert of IT Department. The Department of commerec course curriculum is enriched with Mathematics and Statistics.

16. Academic bank of credits (ABC):

As per NEP-2020, the College is initiating the process so that Academic Bank of Credit may be implimented from the session 2022-23 . At present, Affiliating University is not implemented NEP and so Academic Bank of Credit will be implmented as Affiliating Univerity will implemented lateral entry and exit popicy as per guidlines of NEP-20202.

17. Skill development:

The College is encouraging the students for Job oriented Skill Development Programs from time to time, by offering job oriented Skill Development Programs under Assam Skill Developemt Mission.(ASDM) The College signed MoU with Assam Skill Development Mission partner Training Institutes, viz. Indian Skill Academi & JobHut, MS-7 : Rout to Success and Skillfinity.

During 2020-21, Indian Skill Academi Selected 78 Final Year Students

for Job Oriented Skill Development Courses in its Campus at Guwahati and MS-7: Rout to Success Selected 50 students for Job oriented Skill Development course , "Retail Sales Associate" in Lanka Mahavidyalaya Campus. Further, out of 50 students, 47 got placement as per ASDM provisions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has Six Communicative Languages, viz. English, Assamese, Hindi, Bengali, Manipuri and Nepali. All the departments arrange Lectures, Talks and workshops on various occasions from time to time and every department offer their cooperation on others' departmental activity. Hence, a good relation and integration has been developed among all the communities irrespective of their mother tongue within the institution, which has a good effect on the entire locality. Further, there is a language society for orientation among all the above six Languages, and the authority has entrusted a Page 11/111 23-05-2023 05:15:52 Annual Quality Assurance Report of LANKA MAHAVIDYALAYA responsibility to the society to enhance the communicative skills among all other language speaking people. Further, the webinars on Language, Literature and Culture, arranged by various language Departments of College, attended by various community people all over India, which contributes to some extent in Nation Building.

Awareness Courses in Yoga is introduced and also Certificate Course in Traditional Assamese Vedic Cultural Song " Borgeet" is being introduced.

Further, in Assamese Language and Literature, Bengali Language and Literature, Hindi Language and Literature Courses, many contents are enriched with Vedic & ancient Indian Tradition, Civilization, cultural etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution has already adopted Outcome Based Education (OBE) as the syllabi prescribed by the university under CBCS system is already in synchronism with the expectation of the program and the desired skills and knowledge to be inculcated in the learners. The institution is planning to organize workshops and faculty development programs in order to develop materials for OBE. Collecting data from the outcomes, like percentage of placement, opting higher studies and clearing different competitive exams, through feedback the institution tries to ascertain its focus on

OBE.

Further, the college is offering Skill Enhancement Courses in various subjects as per regulation of Gauhati University CBCS System

20.Distance education/online education:

The Institute has a Study Centre of Krishna Kanta Handiqui Sate Open University (KKHSOU), which provides undergraduate programmes BA (Honours) and BA (Regular), B.Com (Honours) and B.Com (Regular) and MA in Assamese, English and Political Science, through Distance Education. The Institution provides complete online classes during Covid-19 Pandemic period and arranged online Seminars / Webinars for both Teachers and Students. The institute prepared Online Academic calendar specially to overcome covid-19 pandemic crisis.

Extended Profile

1.Programme

1.1	370
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1862
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	260
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	258
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		36
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		41
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		42
Total number of Classrooms and Seminar halls		
4.2		105.67
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		71
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
In association with Management and IQAC, the Academic Council of the College formulates and ensures curriculum planning as per the guidelines of Gauhati University,		

1. Prepare the prospectus for Admission for various courses as per affiliating University and college Management rule.
2. Prepare the class routine so as to cover all the courses as per Affiliating University/ Board rule.
3. Each department prepares and maintains Lesson Plan for timely completion of the courses.
- 4 Each department holding their timely departmental meeting for rectification of their curriculum planning.
5. Departmental/IQAC planned for departmental /institutional seminar, talk and workshop on special topics for students and Teachers.
6. Notification regarding sessional and Internal Examinations are made as per Affiliating University Academic calendar.
7. Conduct various semester examination as per Academic calendar of Affiliating University/Board.
8. Necessary analysis on feedback form final year students are made for upliftment of academic activities.
9. All Academic initiatives and activities are displayed in Notice / Events section of college website and notice board .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lankamahavidyalaya.in/notice.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each academic session, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for sessional and end examinations.

Our college follows the academc calendar issued by the Gauhati University strictly and plans all its activities including the conduct of final semester examination, internal assesment examination, field study/project work etc.

The academic calendar issued by the university helps the teachers to plan their classes, academic activities, co-curricular activities etc. Department heads closely supervise and monitor the completion of the syllabus of each semester as per the syllabus prepared by the university.

The college conduct sessional examination (Internal Evaluation) as per affiliating university (Gauhati University) regulations, which is notified in Notice Board, College Website and Lanka Mahavidyalaya updates.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lankamahavidyalaya.in/upload/notice/1666169672.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

378

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum framed by the Gauhati University integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value based holistic development of students.

Various activities are organized throughout the year as part of the

curriculum that help in this endeavor.

Further, in addition to affiliating university course curriculum, various departments, IQAC, NSS organised various programs from time to time to enrich the qualities of students, faculties and as well as various communities relating to the issues on Professional Ethics, Gender Equality, Environmental Awareness, Socio-Economic Development and professional development of the stakeholders institution.

The institute notify various events in its website for greater involvement of its stockholders in its Events and Notice Section.

Link for its activities :

1. <https://lankamahavidyalaya.in/events.php>

2. <https://lankamahavidyalaya.in/notice.php>

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1195

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://lankamahavidyalaya.in/upload/student_satisfaction/Students%20Satisfactory%20Survey%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lankamahavidyalaya.in/upload/student_satisfaction/Students%20Satisfactory%20Survey%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

741

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

741

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Departments use monitoring and mentoring to keep track of slow

learners' and keep special attention for their Development and also took special care for Advanced learners too with extra personal counselling regarding their studies.

The College has an incubation Centre for mental Health & Growth and the Departments took suggestions for upliftment of the slow learners.

Further, the Centre for mental Health & Growth sit with Departmental recommended students for upliftment of their academic skills without allowing them to know about their drawbacks. The College has a mentoring system, where one teacher is assigned to each group to look after the individual academic problems. Further, each Department took special care for slow learners and encourage the weak students/learners by delivering motivational speech, by taking extra classes, by providing some notes if necessary.

To gain experience and knowledge, the institutional students are encouraged to take part in seminars, conferences and workshops. Our collection of books in the library is noticeable.

The IQAC organised some soft skill Development Training Programs for the Development of Soft Skills of the students.

Library of our college caters to the needs of both the slow and advanced learners. They can easily access to online materials as our library offers computer facility.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/upload/iqac_file/1684328237.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1862	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are

- **Project methods:** The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done.
- **Interactive methods:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, Departmental Quiz, Educational Games, Discussion oncurrent affairs, etc.
- **ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. To enhance the teaching-learning process the institution adopts modern pedagogy. The institution has the essential equipments to support the faculty members and students.
- **Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.
- **Internship Program:** The NSS Unit of the College organizes various Internship Programs, especially the Swachh Bharat Abhiyan. The College has also organized one Job Oriented Internship in collaboration with Job Hut, under Indian Skill Development Program.
- **Group Learning Method:** Group Learning method is now being adopted through whatsapp group. The Departments of the college organizes Group Discussion among the students for the better understanding of the subject or Topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://lankamahavidyalaya.in/upload/igac_file/1688630373.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

These days, it is essential for the students to learn and gather the knowlledges on the latest technologies in order to be competent with contemporary situation. College uses Information and Communication

Technology (ICT) in education to support, enhance, and optimize the delivery of education.

- The following tools are used by the Institute-
- Projectors- 6 projectors are available in different classrooms/labs
- Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
- Seminar Rooms- One seminar hall equipped with all digital facilities.
- Smart Board- Two smart boards are installed in the campus.
- Online Classes through Zoom, Google Meet, Google Classroom. Faculty uses ICT
- Power Point presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
- Online quiz- Faculties prepare online quizzes for the students after the completion of each unit with the help of GOOGLE FORMS .
- Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.
- E-Resorces, Class Notes are provided through the College website as well as through the Departmental WhatsApp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

615

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations.

- **At Institute level:** At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Within a time bound the Internal Assessment marks are entered in the University web portal.
- **At University level:** If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action.

File Description	Documents
Any additional information	View File
Link for additional information	https://lankamahavidyalaya.in/upload/notice/1666169672.jpg

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations.

- At Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.
- If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may appeal the same to the HOD of concerned Department.
- Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Within a time bound the Internal Assessment marks are entered in the University web portal.
- At University level: If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action.

File Description	Documents
Any additional information	View File
Link for additional information	https://lankamahavidyalaya.in/upload/notice/1666169672.jpg

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.
- Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students.

- Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cumorientation programme at the beginning of the session.
- The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lankamahavidyalaya.in/programmes.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Our Institute is affiliated to Gauhati University, Assam, India. We offered Under Graduate courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.
- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary/Lesson Plan for every academic year for the smooth conduction of Classes to meet up the programmes outcomes and course outcomes.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- The College has an Academic Council and in its meeting various Academic Developmental measures are adopted for Curriculum Development and Academic Upliftment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lankamahavidyalaya.in/upload/acalendar/Programmes%20and%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

382

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://lankamahavidyalaya.in/upload/igac_file/1687869213.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lankamahavidyalaya.in/upload/student_satisfaction/Students%20Satisfactory%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Lanka Mahavidyalaya has taken different 'in campus' initiatives under the 'ecosystem for innovations' for the creation and transfer

of knowledge.

Pisciculture and Green Environment: The College is practicing pisciculture in its large pond of about 8 Acres of Land and maintaining a Green Campus with with total 429 nos of trees of 34 species.

Research and Community Development Cell: It is assigned to facilitate and monitor research activities and guide the teaching & Student fraternity in the conduct of seminar and workshops.

Women Cell: Women Cell, IQAC is assigned to create gender friendly environment in the campus.

Career Guidance and Counseling Cell: It is assigned to orient students with information for their after-graduate engagement.

Wall Magazines: Wall Magazines have been instituted for sharing ideas, knowing and expertise on different subject matters.

Language laboratory: It is intended to create language learning environment and systematic and scientific use of language.

Add On Course: It has benefited the students to learn on multi-disciplinary subjects in addition to the assigned curriculum based syllabus.

Incubation Centre for Mental Health and Growth: To create healthy ecosystem inside the campus the centre has been instituted by the college, Lanka Mahavidyalaya.

Distance Learning Centre: It has given the easy and open access to those engaged in different services and drop outs for higher education.

Archaeological Archive Cell: It has been intended in the long run for use in academic related research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lankamahavidyalaya.in/cell.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Lanka Mahavidyalaya, during the session 2021-22, has initiated different community outreach programmes represented by different cells under IQAC, Lanka Mahavidyalaya and National Service Scheme (NSS) Unit.

Awareness programme on Socio-Economic and Cultural issues (24/08/2022),

'Run for Unity' organized in Lanka town by the NSS Unit (31st October, 2022),

Volunteers' under Clean India 2.0 collected many Kilos of plastic waste from different areas of Lanka (October, 2022),

Anti-Drug Awareness Program and community reach rally (26th June, 2022),

NSS Unit participated the Paryavaran Sanrakshan Chetna Cycle Yatra (5th October, 2022) in Lanka, Hojai appealing against the use of Plastics and rational use of water,

Covid Awareness program and distribution of sanitary particles, mask in the adopted village Dakshin Laskar Pathar (January, 2022),

Voluntary Blood Donation Camp by NSS unit and the IQAC (17th June, 2022),

Road Repairing Sramdaan by NSS volunteers (June 19, 2022),

an Awareness Program on Dairy Development and Integrated Farming System at Dakhin Laskar Pathar Gaon by the NSS unit and IQAC, Lanka Mahavidyalaya on 21st of December 2022.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/nss_activities.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1510

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities. The college campus area is 17 acres, on which building construction is about 30 000 sq. fts. The various departments in Arts and Commerce streams are located in the separate blocks.

The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility.

Besides the building, the college has spacious playground, Gymnasium Hall and one well equipped indoor Stadium, Viz. Kanaklata Baruah Indoor Stadium for sports activities.

The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by National Service Scheme . The College has maintained a Pond for Fishiculture for additional resources.

The college has witnessed a Neat and Clean atmosphere.

The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

1. Well-furnished 42 classrooms.

2. 02ICT enabled classrooms.

3.03 ICT enabled laboratories.

4. Spacious seating arrangements with the qualitative furniture.

5. Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

6. Black Boards, White Boards and Green Boards are available in the classrooms.

7. A well-furnished computerized administrative office along with ICT enable cabin of the Principal.

8. Well ventilated Seminar Hall with ICT facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lankamahavidyalaya.in/upload/facilities/FACILITIES%20AVAILABLE%20IN%20LANKA%20MAHAVIDYALAYA.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has facilities for sports & games and cultural activities. Even though there is not a specific play ground for the College the students use a small patch of open space inside the campus for playing Khokho, Kabaddi, Cricket and Football. However, the College uses the playgrounds of the Lanka Municipality for special events. There is a Indoor Stadium which enabled Badminton court, Table Tennis Board. The College has a well equipped gymnasium. The institution conducts various cultural activities like Dance, Song, One Act Play, Essay, Debate, Recitation, Quiz, Extempore, Creative Writing, Fine Arts, Alpana, Rangoli, Mehendi, Cooking, Cultural Exhibition, and all such activities are conducted on the big and open stage inside the campus. There is enough scope for staging cultural activities in this College.

Equipments and accessories required for conducting all such activities like sound system with speakers and screens and costumes are available in the College.

Further, the college offering Certificate Course in BARGEET (vaishnava Saint Sri Sri Sankardeva Creation) for upliftment of cultural environment.

Also, the college organised training on Bihu dance, Drama and other cultural activities from time to time.

Also, college is patronising students for participation in various events of Cultural and Sports activities in gauhati University Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lankamahavidyalaya.in/upload/facilities/FACILITIES%20AVAILABLE%20IN%20LANKA%20MAHAVIDYALAYA.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lankamahavidyalaya.in/upload/facilities/FACILITIES%20AVAILABLE%20IN%20LANKA%20MAHAVIDYALAYA.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a Central Library in an area of 210sq. m., with nearly 18000books, periodicals, references, national and international journals and CD-ROMs.

In addition to this Each Department has been maintaining a departmentallibraryfor thebetter benefit of the students of Department concern.

The central Libraryis automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0.

The Library building is centrally located and well laid out and maintains the right atmosphere for learning.

Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading.The library also houses rich reference Collection viz., Encyclopedia Britannica, Year Books, Atlases and other reference material.

Further, the Central Library has facilities of Reprographic Centre, News Papers, Magazines of regional and National levels .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://lankamahavidyalaya.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49332

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college.

There are 01- smart classrooms, 02-Smart Computer Lab and 01-digitally equipped conference hall and 03 other -digitally equipped class room are available in the college.

Both the Computer Laboratory is equipped with Language laboratory facilities in both Assamese and English Languages.

Further, Assamese DTP facility is also available in one of the Computer.

Also, many class Room has digital sound system Lecture stands for comfortable learning of classes.

The students of the college are allowed to access the computer lab.

There is open access of Wi-Fi connectivity to all student and the staff members of the college.

All the departments of the college are provided with computer and other related accessories.

The college regularly maintains the IT facilities.

Following are some basic facilities for updating:

1. Computer is formatted in regular basis.
2. Wi-Fi connectivity is available in Principal chamber, Office room, IQAC room, various departments including library and laboratories.
3. CCTV is installed in entrance gate, Office, corridors, library and in some classrooms for security purposes
4. Website is maintained by SS Technologies, Guwahati, Assam.

All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lankamahavidyalaya.in/upload/facilities/ICT%20Facilities%20in%20Lanka%20Mahavidyalaya.pdf

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

69.66661

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.Lanka Mahavidyalaya has constructed an Indoor stadium and it has the facility to play sports like, Badminton, Table Tennis. Apart from this College has the facility of Gymnasium one Playground for Outdoor Games.

2. Lanka Mahavidyalaya has a Central Library within the premises of the college and having 18436 books and large numbers of Journals as well as Newspapers (Regional and National) for the benefit of the college community.

3. Lanka Mahavidyalaya has a well equipped laboratory facility in the department of Education and two Language Lab with wifi connectivity.

4. Lanka Mahavidyalaya has Two Central Computer Laboratory with internet facility to make the students computer literate.

5. College has 42 numbers of class rooms with 04 digital classrooms and one Seminar Hall with audio visual facility..

6.The college has Career Counseling Cell, NSS, Games and Sports Cell, Cultural Development Cell and Incubation Centre under IQAC for the development of Career, physical and mental health.

7.The college has the provision for centrally purified drinking water facility and separate toilets for boys and girls.

8.The college has a study center of KK Handiqui State Open University for Open and Distance mode of Education facilities for greater interest of the locality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lankamahavidyalaya.in/upload/facilities/FACILITIES%20AVAILABLE%20IN%20LANKA%20MAHAVIDYALAYA.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

787

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://lankamahavidyalaya.in/events.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

77

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Lanka Mahavidyalaya has a Students Association having thirteen portfolios with one President, Vice President, general secretary and other specific Secretaries. The bodies formulate and executed their power and functions to cater the needs of Students in the field of sports, cultures, literatures, student welfare and academic activities in consultation with the concerned authorities. The student elected body has their own funds and prepares their budget for necessary expenditure.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/upload/notice/1645182188.jpg
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Lanka Mahavidyalaya, Lanka is established in 1979, a number of alumni got education from this reputed institution. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are wellknown in their respective fields i.e. Politics, Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking.

The college provides an opportunity to the alumni to interact and share their experience with students during the College Week in every year. Although, the College has not a registered Alumni Cell, our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance.

Our Alumni Association organizes:

- Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
- Some of our alumni are industrialists; they share their knowledge and expertise with the students.
- Alumni Association helps to organize educational and industrial visits for the students.
- Alumni Association provides information about the job

opportunities available in their fields.

- Alumni Association organizes various Games and Sports Competitions in the College Campus.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLScEr2ynarJXvcbqzOZ8LOj6uC-EipVgEnAlPZJw_WIXSFT0gw/alreadyresponded?pli=1&vc=0&c=0&w=1&flr=0&pli=1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To provide and promote quality and value education
- To instill spirit of inquiring humanistic value, inculcate the sense of scientific temperament among the students in particular and society in general to cop up themselves with the changing scenario as a citizen of Democratic India.

Mission:

- Use of emerging technological tools to create skilled manpower, effective teaching-learning and bridge the gap between social needs and higher education.
- Nuturing a congenial learning ambience.
- To nurture Research and Innovation.
- Undertake Collaborative Partnership with other Higher Education Institutions.

In compliance with the vision and mission statement, the

governance strategies adopted have been highlighted as follows:

- A decentralized and participatory nature of governance through different Committees and Cells of the College.
- In various Committees, Cells and Bodies stakeholder's participation has been encouraged.
- Being the Secretary, the Principal of the College convenes Governing Body meetings, teachers and staff meetings and meeting of departmental heads for discussion of matters pertaining to the College.
- Teachers are appointed as conveners and members of the various Committees and Cells of the College. Moreover, to create a congenial atmosphere in the college, the college has adopted an inclusive approach by placing students union as a member of these Committees.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a core mode of application, the College has adopted an inclusive approach focusing on decentralization and participative management. This is itself reflected in the composition of the Governing Body which empowers the Principal to groom proper leadership at various levels. The implementation of the decentralization process follows the regulations of higher bodies such as UGC, DHE, etc wherever necessary.

The Work and Functions of the institution distributed to different cells and Committees, where , Teachers , Office staff, Students as well as the Guardians have significant representation in different Cells and committees.

In this regard -

?• At a regular interval Statutory meetings are conducted to perceive certain mechanism to proceed towards the vision of the institution.

* The Academic Council is empowered to prepare Classroutine centrally.

- The Head of the Departments monitor all departmental activities including the execution of the teaching plans.

The HoDs are vested the power to distribute the courses and vested with the privilege of organizing departmental meetings for planning various departmental activities such as Departmental Sessional examination, departmental Seminars, departmental talks etc.

The HODs with the assistance of other faculty members prepares question papers and evaluates the answer scripts for submission of marks for all internal examinations .

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/cell.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To fulfill the vision and mission of the institution, the college actively involves in different aspects of institutional strategy development and planning process throughout year. The Principal of the college along with the Coordinator of IQAC actively coordinates with the Governing Body of the college in the process of policy making to ensure effective deployment of its strategic plan while undertaking various plans and decisions.

An important area of the strategic plan of the institution is to develop its infrastructure. Augmentation and Development of physical as well as academic infrastructure supplements all other areas of the strategic plan. Effective utilization and mobilization of financial resources is crucial for the growth and development of the institution.

An amount of Rs. 5 lakhs has been sanctioned for the construction of the entrance gate of Lanka Mahavidyalaya of which only Rs.3.75 lakhs (MLA fund) in the form of installments has been received by the institution during the period 2020-2021. Moreover, the institution has been making continuous effort and dedication to reach out to various sources and sectors to mobilize funds as mentioned in its

Strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImxHUjM2MTFuL09jsO93VWZseGc1TGc9PSIsInZhbHVlIjoic2Z0cVZGR2hsK3pZVVA0S3Nhc0dJV1FXT2lSYXI5eXJsTThlWnlkSHA4aGF0aW8vaTJza0lWeEsrVmxWTDM5MCIsImlhYyI6IjVmYzdiMGZiMDM1ZjQ1ZWJhYTU3YjM1NzUzYTY3NDI4ZTIxOTM2NTk2OGE3ZDI5ZjVkyWRhZGUxMzclNjkwMTYiLCJ0YWciOiIiIiwiaWF0Ij09
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Lanka Mahavidyalaya, an affiliated institution to Gauhati University follows a transparent mechanism of governance. The Governing Body (GB) is constituted as per the provisions of The Assam Provincialised Colleges and Assam Non- Government Management College Rules, 2001 (amended from time to time). The Principal of the College, who is the Secretary of the GB, is also the Drawing and Disbursing Officer (DDO) and is assisted by the Vice Principal, HODs, non-teaching staff, IQAC and other in-house bodies.

- The service conditions of the permanent faculty members, including appointment and promotion, are regulated as per the rules and procedures of UGC & DHE, Assam.
- All new recruitments are made in a transparent manner through Public advertisement in the leading Newspapers of Assam and website of the institution following the UGC & DHE, Assam guidelines.
- Promotions of teachers are made according to the rules of UGC & DHE, Assam.
- A functional Grievance Redressal Cell (GRC) has been dealing with all kinds of grievance of the employees & students.
- In pursuance of UGC (Prevention, Prohibition & Redressal of Sexual Harassment of Women Employees and Students in Higher Education Institutions) Regulations, 2015, the Internal Complaints Committee (ICC) of the College has been constituted.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/upload/enotice/1607151452.pdf
Link to Organogram of the institution webpage	https://lankamahavidyalaya.in/upload/organogram/Organogram.png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Lanka Mahavidyalaya introduces different welfare measures for teaching and non teaching staff. Some of these are as below-

Leave Benefits

As per Assam Provincialised College Management Service Rules, the employees of the college can avail Casual Leave, Earned leave, Medical leave, Child Care leave and Maternity leave.

Monetary Benefits

- **Earned Leave:** Encashment of earned leave at the time of retirement for teaching and non-teaching staff.
- **Group Insurance:** A Group Insurance policy exist for the

teaching and non-teaching staff

- Loan facility can be availed by the members of the society (Lanka Mahavidyalaya Staff Co-operative Society Ltd.) Lanka, registered under the Societies Registration Act XXI of 1860.

Other Welfare Measures:

- Institution organises various orientation programs on ICT
- To orient teachers on research field the institution has introduced Research and Community Development Cell
- To enhance teaching skills of the teaching community, institution has reserves Faculty Exchange provision with other institutions under MOU.
- Institution has provided Computer setup to each Department for E-Teaching-Learning purpose.
- Each Department has been facilitated with Departmental Library which can be accessed by teachers and students.
- Teachers have been facilitated with inter-departmental Library exchange.
- Teachers have been facilitated with digital classrooms for Audio-visual representation.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/collegemanagement.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment of teaching and non-teaching staff, the institution prepares the appraisal report based on annual performance of the employees in academic, research and co-curricular activities. The annual assessment and initiatives for recruitment and promotion are taken as per the guidelines of UGC and Directorate of Higher Education (DHE), Assam.

Teaching Staff:

- The college has been following the Academic Performance Indicator (API) criteria and Performance Based Appraisal System (PBAS) norms laid out in the UGC regulations, i.e. 30th June, 2010 and amended from time to time for the promotion of teachers and Librarian.
- The principal of the college maintains Annual Confidential Report on performance of teachers and submits the same to the DHE, Assam.
- The college maintains the Service Book.
- IQAC too maintains Academic Performance record of the teaching staff.

Non-Teaching Staff

- Non-teaching staff are assessed through annual confidential reports and annual performance appraisal subject to the rules and guidelines of the Government of Assam.
- The Principal monitors the performance of non-teaching staff and report to the Governing Body. And accordingly submits the report to the DHE as and when requires for considering promotion.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/upload/iqac_file/1688742039.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a mechanism for internal and external audits on the financial transactions.

Internal Audit

- The Internal Audit is conducted for every financial year by a Chartered Account firm appointed by the college authority. On behalf of the Principal of the college, the Head Accountant maintains the funds. The internal audit report is placed before the Governing Body of the college for necessary approval.
- Internal audit includes the auditing of all the Government and Non-government funds including fees from self-financing courses.

External Audit (Government Audit)

- The External Audit (Government Audit) is conducted by the Directorate of Audit (Local fund) Govt. of Assam. The Directorate of Audit (Local Fund) verifies the utilization of funds received from various sources such as Central Government, State Government and all other sources which include the grants received from UGC, RUS & Infrastructure Development Grants from Government of Assam etc.
- Tenders and quotations are verified by the Assistant Director of Audit (Local Fund).
- The Assistant Director of Audit (Local Fund) is authorized to audit the books of accounts and necessary documents of the college related to general revenue of Govt. and utilization and non-utilization details of the funds.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/upload/igac_file/1688801514.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In order to meet the requirement of funds under various heads of expenses like construction of new buildings, renovation and development of existing infrastructures, Lanka Mahavidyalaya used to submit proposals to the UGC, RUSA and the State Government, and the fund thus received are utilized in a proper and optimal manner.

In the period from 2021- 2022, the institution has not received any fund from the UGC and RUSA, however, an amount of Rs. 5 lakhs has been sanctioned for the construction of the entrance gate of Lanka Mahavidyalaya of which only Rs.3.75 lakhs(MLA fund) in the form of installments has been received by the institution during the period 2020-2021.

Moreover, in times the institution also utilise non-governmental funds such as rent from College canteen, funds from College fishery etc.viz. Rupees One Lakh Fifty Thousand from Pond Fish Cultivation and small amount of money from rent of College Canteen and Staff Co-operative Society.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/upload/iqac_file/1688812444.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. In initiatives of IQAC, eight Add-on Certificate Courses were introduced by different Departments of the College, namely,

Certificate Course on Historical Tourism and Travel Management; Bio-Diversity and Eco-Tourism; Assamese D.T.P; Goods and Service Taxes(GST); Borgeet; Basic Computer Application; Yoga and Meditation; Women Empowerment and Social Development.

2. Conducted Seven main Workshops including Intellectual Property Right , Webinar on Gender Sensitization and Awareness Program on Diary Development (in Adopted Village) and a good number of other workshops, talk and awarness programs with NSS.

3. Four New MoU are signed and under the provisions of MoU , the Department of Assamese, Department of History, Department of Political Science, Department of Hindi, Department of English, Department of Mathematics, Department of Commerce, Department Philosophy continued their process on post MoU activities.

4. A Task Force is formed with all the faculty members and selected non-teaching members to look after the various criterion of NAAC accreditation process

5. The IQAC took necessary steps to publish a Newsletter and necessary initial steps were taken for the publication of a Multidisciplinary Research Journal and the Governing Body adopted Resolution for Publication of News Letter as well as Multidisciplinary Research Journal.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Council of the Institution prepares Prospectus, Class Routine and prepare strategies for curriculam developement. Further, the IQAC prescribes suggessions to Academic Council for academic upliftment and the academic Council after discussion execute the same.

In every year, Head of the Institution convened join meeting of IQAC and Academic Council and took resolutions regarding academic enrichment as need of time. All strategies regarding Teaching ,

Learning and evaluation are suggested by IQAC and the same are execute by Academic Council of the College.

Further, IQAC organised Workshops, Seminars and training Programs for Teachers and Non-Teaching Staff for professional Development and also organised workshops, Counselling programs and orientation programs to enrich their career , Quality of thoughts and enriched their outlooks.

The institution ensures availbility of sufficient class rooms, it has tweenty numbers of RCC class rooms and nine numbers of Assam Type class rooms. The institution has other facilities such as, four digital class rooms with internet, two computer labs(including language lab), Education lab, seminar halls, one with ICT facilities and sufficient numbers of text and reference books in the library.

File Description	Documents
Paste link for additional information	https://lankamahavidyalaya.in/upload/facilities/FACILITIES%20AVAILABLE%20IN%20LANKA%20MAHAVIDYALAYA.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lankamahavidyalaya.in/upload/igac_file/1687869213.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lanka mahavidyalaya is very keen on identifying the desires of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination. The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance. Different programmes has been conducted by the institutions promoting gender equality and social harmony, thereby to ensure safety of girl students.

A Webinar was organized by Women Cell, IQAC, Lanka Mahavidyalaya, on the topic, " Gender Equality for a Sustainable Tomorrow", to make awareness in society for women empowerment and Gender Equality on 8/3/2022.

Further

An Awareness Program on Health & Hygiene for Women was organized by Students Association, Lanka Mahavidyalaya on 8/3/2022, to make awareness among the community regarding importance of taking care of Women Health & Hygiene for making the Women healthy and strong as Men to minimize gender discrimination.

The Research & Community Development Cell, organized a Webinar on the topic, Gender Equality: Reality versus Theory on 02/12/2022, to make awareness about the extent of enforcement of Gender Equality in reality, though there are enormous provisions against Gender

Discrimination.

File Description	Documents
Annual gender sensitization action plan	https://lankamahavidyalaya.in/upload/igac_file/1685167135.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lankamahavidyalaya.in/upload/igac_file/1685167135.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College signed a MoU with Lanka Municipal Board for disposal of plastic and solid waste.

Further following measures are adopted for Waste management

Solid Waste Management- The college has Plastic Bank Provided by Lanka Municipality Corporation where, majority of the plastic waste are kept which, later handed over to Municipality. Further the College has also a place on its campus where the solid wastes materials are disposed. Keeping this in view, the college also manages its solid waste management system.

Liquid Waste Management- There is no major biomedical waste in the

college.

E-waste Management- There is no major E-wast in College and the little E-Wast gathered from Electronics Goods are auctioned for sale to interested party.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college, where the major portion of Rain water collected in building shade and drained to the pond of college campus, which is helpful in fish cultivation and water required for construction and gardening.

There is no E-medical , Hazardous chemicals and radioactive waste management system in the college as there is no major E-Medical / Hazardous/ Radioactive waste in college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

B. Any 3 of the above

- vehicles**
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The initiatives are taken to promote better education, economic upliftment of communal harmony. Different national, state and institution level webinars has been conducted for upliftment of the cultural activity like National webinar on relevance of Kabiguru Rabindranath Tagores creation on present times promoting regional thoughts for the society and all the members of the institute, webinar on importance of Yoga in human life which helps in development of tolerance and harmony among various community representing the institution.</p> <p>Similarly, workshop on gender equality and girls empowerment promoting gender equality in society and webinar on relevance of sankardeva at present time and youth generation uplifting the knowledge of importance of sankardeva thought in the society and promoting equality among the society irrespective of caste and community. Various webinars and different cultural activities has been conducted for promoting tolerance and harmony in the stated area.</p> <p>Moreover, many institutional level events are celebrated in college campus namely celebration of independence day, republic day, Ekta Diwas , Cultural Functions in College Week, Exhibition on Traditional Dress performances, Birth and Death Anniversary of Sri Sri Sankardeva , Swarashati Puja, Ideology of Kabiguru Rabindranath etc., which promote communal harmony & tolerance, cultural , religio and regional integrity.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the very front of the institution the values and the activities of the institutions has been mentioned for all the members of the the institutions. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions. Due to pandemic endeavour institute also promote the students to participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Diwas', 'EKTA Diwas' and Constitution day were celebrated and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. Institution has organized student centric activities like election among the student union, Quiz competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship. The NSS unit of lanka mahavidyalaya practices SWACHA BHARAT ABHIJAN and eniraonmenrtal promotion activities, regularly so as tio promote human values, dignity of labour and resp[onsibilities towards nation. Moreover, the NSS unit of Lanka Mahavidyalaya and cultural development cell continuously participated in independence day, republic day celebrated by ditRICT civil admisitration. The Women Cell of the Institution continues its activities to promote Gender Sensitisation, Women security and development of women empowerment within and outside the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lankamahavidyalaya.in/upload/igac_file/1686828284.pdf
Any other relevant information	https://lankamahavidyalaya.in/nss_activities.php

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Celebration of Silpi Divas
2. Birth Anniversary of Subhas Chandra Bose
3. Celebration of Republic Day
4. International Women's Day
5. Rabindra Jayanti
6. World Environment Day
7. Rabha Divas
8. Celebration of International Peace Day
9. International Yoga Day
10. International Day against Drug Abuse
11. Celebration of Death Anniversary of Sri Sri Sankardeva
12. Celebration of Independence Day
13. Foundation Day of NSS
14. Death anniversary of Bharat Ratna Dr. Bhupen Hazarika
15. Celebration of 400 Birth Anniversary of Patriotic Hero of Assam Lachit Borphukan
16. Celebration of Gandhi Jayanti
17. Celebration of Constitutional Day
18. Bhasa Divas

Link of the Events in Institutional Website :
<https://lankamahavidyalaya.in/events.php>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Lanka Mahavidyalaya Staff Co-operative Society Ltd.

The Lanka Mahavidyalaya Staff Co-operative Society Limited has been controlling the spendthrift habit of members by savings in the co-operative society and also has made a significant contribution in improving the socio-economic conditions of its members and the students.

2. Main Objectives of the Practice:

- To promote social and economic betterment of members through self-help and mutual aid in accordance with cooperative principles.
- To raise fund for the business of society and development of the students who are economically weak.
- To grant loans and advances to the members associated.
- To constitute various funds for the welfare of the members and the society.
- To provide facilities for the exercise of Thrift and savings.

Best Practices II

Title of the Practice: WOMEN SECURITY ALONG WITH AN INNOVATIVE ECOSYSTEM CLEAN ENVIRONMENT

Objectives : 1.

- To provide an environment by organizing awareness programmes, workshops, seminars to enable the Working Women and Girls students of the Institution to realize their full potential to Work, for learning and solving their problems independently and to take necessary measures so that they feel secured within the Campus.
- To make awareness on Mental & Physical Health Care of the Working Women and Girls Student
- Objective : 2
- To make the College Campus an Eco-Friendly with a comfortable beautiful Green environment, neat & clean
- To develop Pisciculture in College Pond on commercial basis.

File Description	Documents
Best practices in the Institutional website	https://lankamahavidyalaya.in/upload/bestpractices/1685169398.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Priority on Education Environment :

The institute is providing Higher Education to the highly under privileged mixed population which belongs to mostly SC, ST, OBC and Tea tribes category. It offers different category of scholarship and awards to meritorious and economically backward students such as- Awards from Lanka Mahavidyalaya Poor Fund , STAFF COOPERATIVE SOCIETY and Government.

Though the campus is on road side of East West corridor (NH -27), yet the campus is free from noises of highway vehicles.

The Institution is providing Communicative MIL in Six languages, viz. Assamese, Bengali, Hindi, English, Manipuri and Nepali. The Lanka Mahavidyalaya has Study Centre under KKHSOU from the Academic Session 2011-12 to meet the growing demand of the locality for Higher Education. The institution has recently started self financing professional and job oriented courses like Hindi Translation and also initiatives has been taken for Short Term Job oriented Skill Dev. Programs under Assam Skill Dev. Mission. The

College has Central Library, Reprographic Center, Digital class rooms, Central Computer Lab/ Language Lab with internet, Playground, Indoor stadium, Gymnasium, Canteen, Pure drinking water & maintaining a Green Campus with a Large Pond Covering an area of about 8 Acres of land.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To take necessary steps to Accredited the Institute for 3rd Cycle as early as possible.

2. To open PG courses in Economics, Commerce and UG course in Geography & Home Science in regular mode.

3. To take initiatives for prompt sanction of the RUSA [II] Infrastructure Dev. Project fund for balance development of the College.

4. To take necessary steps to enhance the number of computers in the 2nd Central Computer Lab up to 120 capacity.

5. To Sign MoU with foreign University to enriched the Research Activity and also for Curriculam Development of Add-on Certificate & Diploma Corses.

6. To start a effective full flagged Coaching Institute for Competitive Examinations for the benefit of students.

7. To take necessary steps for more Campus Recruitments of the final year students in various industrial sector

8. To organize more Student Job Oriented Workshops/ Seminar along with Intellectual Property Right/ Women Trafficking and other relevant issues. 9. To take measures for the development of adopted underdeveloped Village and under privileged School for upliftment under Extension Activity under Unnat Bharat Abhiyan

10. To renovate and develop Central Library from RUSA [II] Project, so as to meet the need of growing numbers of students.

11. To take necessary steps to complete the Science Building and to open Science Stream .
12. To Start Job Oriented Skill Developement Vocational Certificate / Diploma / Degree Courses.
13. To Take nessary steps to fillup the vacant Sanctioned Teaching & Non-Teaching post.
14. To publish a Nesw letter and a Reseach Journal from the Institution.