

Four Year Undergraduate Programme
Subject: Political Science

Semester	Paper
1st Semester	POL 01-01: Introduction to Political Theory (Core)
2nd Semester	POL 02-01: Indian Govt. & Politics (Core)
3rd Semester	POL 03-01: Perspectives on Public Administration (Core)
4th Semester	POL 04-01: Understanding International Relations (Compulsory) POL 04-02: Political Theory: Concepts and Debates (Compulsory) POL 04-03: Political Processes in India (Compulsory) POL 04-04: Public Policy and Administration in India (Compulsory)
5th Semester	POL 05-01: Western Political Philosophy (Compulsory) POL 05-02: Indian Political Thought (Compulsory) POL 05-03a: United Nations and Global Conflict (Optional) POL 05-03b: Optional Comparative Government and Politics (Optional) POL 05-04a: Introduction to India's Foreign Policy (Optional) POL 05-04b: Understanding South Asia (Optional)
6th Semester	POL 06-01: Human Rights: Traditions and Debates (Compulsory) POL 06-02: Feminism: Theory and Practice (Compulsory) POL 06-03a: Politics in Northeast India (Optional) POL 06-03b: Conflict and Peace Building (Optional) POL 06-04a: Rural Local Governance: Theory & Practice (Optional) POL 06-04b: Urban Local Governance: Theory & Practice (Optional)

Four Year Undergraduate Programme

Subject: Political Science

Semester: 1st Semester

Course Name: POL 01-01: Introduction to Political Theory (Core)

Existing Base Syllabus:

Course Level: 100

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Barasa Deka, Gauhati University, barasajnu@gmail.com

Dr. Joanna Mahjebeen, Gauhati University, jmajebeen@gmail.com

Dr. Pallabi Medhi, Guwahati College, Guwahati, pallabiamal@gmail.com

Course Objectives:

- This course aims to introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.
- It is also designed to introduce the basic concepts of political theory.
- The course also attempts reconcile political theory and practice through reflections on the ideas and practices related to democracy.

Course Outcomes:

- After completing the course students will be better equipped to understand the key concepts in political theory and various related conceptual categories.
- They will also be in a better position to engage in application of concepts and understand the limitations.

- It will also help in developing critical thinking regarding the functioning of the political system in relation to the context the students are situated in.
- The foundation for understanding the contemporary political developments would also be laid down by the course.

Unit I: Understanding Political Theory

- a. What is Politics?
- b. What is Political Theory?
- c. Relevance of political theory

Unit II: Approaches and Contemporary Perspectives on Political Theory

- a. Liberal
- b. Marxist
- c. Feminist

Unit III: Concepts in Political Theory

- a. State
- b. Rights
- c. Liberty
- d. Equality
- e. Justice

Unit IV: Understanding Democracy

- a. Concept of Democracy
- b. Types of democracy
- c. Critique of democracy

Readings List:

Unit-I

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.

Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.

Mukherjee, S. and Ramaswami, S. (1999). What is Political Theory in Mukherjee, S. and Ramaswami, S. *A History of Political Thought: Plato to Marx*. New Delhi, Prentice Hall of India Pvt. Ltd. Pp. 1-8

Mukhopadhyay, A.K. (2019), *An Introduction to Political Theory*, New Delhi: Sage Publications

Sabine, George H. (1939) What is A Political Theory? in the *Journal of Politics*, Vol. 1, No 1. Pp. 1-16

Unit-II

Asirvatham, E & K.K. Misra (1998), *Political Theory*, Upper India Publishing, pp. 20-39.

Callinicos, A. (2004) "Marxism and Politics" in in Leftwich, A. (ed.) *What is Politics?* Cambridge, Polity Press, pp.53-65

Corrin, Chris(1999), *Feminist perspectives on Politics*, Routledge, London and New York, pp. 1-18.

Gauba, O.P (2009), *An Introduction to Political Theory*, Macmillan Publishers India Ltd, pp. 80-93.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 224-235.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.

Squires, J. (2004) 'Politics Beyond Boundaries: A Feminist Perspective' in Leftwich, A. (ed.) *What is Politics?* Cambridge, Polity Press, pp. 119-134

Unit-III

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 170-187.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 33-55.

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

Unit-IV

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 444-446.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. And Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 2nd Semester

Course Name: POL 02-01: Indian Government and Politics (Core)

Existing Base Syllabus:

Course Level: 200

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Vikas Tripathi, Gauhati University, vikastripathi@gauhati.ac.in

Dr. Sumana Das, B. Baruah College, Guwahati, sumana_ghy1@yahoo.com

Course Objectives:

- The paper aims at introducing students to the nature, emergence and functioning of the Constitution of India.
- The paper seeks to impart learning on the significance of the idea of citizenship and rights and how has constitution incorporated them and what does it reflect on the nature of Indian constitution.
- The paper intends to make students understand the normative basis of key public institutions in India and the nature of their functioning.
- The paper aims to explore the distinctiveness of Indian federalism and how does the emergence of new institutions like NITI Aayog reflect on the changing character of federalism in India.

Course Outcomes:

- Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India.

It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India.

- Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India.
- The students will develop basic understanding on the constitutional provisions related to the legislative procedures in Indian Parliament. It will enhance their understanding related to the procedures, practices related to the passage of a bill from drafting to its passage by the Parliament.
- It will help students in developing a nuanced understanding of the importance of states in Indian politics and how the changing character of federalism in India made states the key player.

Unit-I: Indian Constitution: Emergence and Distinctiveness

- a. Constituent Assembly: Historical Backdrop and Formation
- b. Basic Features of Indian Constitution
- c. Amendment of Constitution: Nature and Procedure

Unit-II: Citizenship and Rights

- a. Citizenship: Meaning and Provisions in the Constitution
- b. Fundamental Rights and Fundamental Duties
- c. Directive Principles of State Policy

Unit-III: Institutions

- a. The Executive: President, Prime Minister and the Council of Ministers, Bureaucracy in India
- b. The Parliament: Composition, Legislative Procedure in Parliament, Question of Decline
- c. The Judiciary: The Supreme Court, Appointment of Judges, Independence, Judicial Activism

Unit-IV: Federalism and Local Government

- a. Nature of Federal System: Constitutional Provisions, Distinctive Features, NITI Ayog and Changing Character
- b. Integration of Princely States in India, Union and Its Territory
- c. Panchayati Raj Institutions in India: Emergence, Composition, Powers and Functions, Actual Working

Reading List:

Unit-I

Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.

Austin, Granville. 1999. Working a democratic constitution: the Indian experience. New Delhi: Oxford University Press.

Bhargava, Rajeev. 2008. Politics and ethics of the Indian constitution. New Delhi: Oxford University Press.

Bhatia, Gautam. 2019. The Transformative Constitution: a radical biography in nine acts. New Delhi: Oxford University Press.

Chaube, Shibani Kinkar. 2000. Constituent assembly of India: springboard of revolution. New Delhi: Manohar Publishers & Distributors.

Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. 2016. The Oxford Handbook of the Indian Constitution. New Delhi : Oxford University Press.

Hasan, Zoya, Eswaran Sridharan, and R. Sudarshan. 2004. India's living constitution: ideas, practices, controversies. Delhi: Permanent Black.

Indian Politics, Contemporary Issues and concerns, M.P Singh and Rekha Saxena, PHI pvt. Ltd, New Delhi, 2008

Khosla, Madhav. 2020. India's founding moment: the constitution of a most surprising democracy. Cambridge, Massachusetts: Harvard University Press.

Pylee, M V. 1967. Constitutional History of India. Bombay : Asia Publishing House

Unit-II

Austin, Granville. 1966. The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.

Basu, Durga Das. 2022. Introduction to the Constitution of India. New Delhi : Lexis Nexis

Bhargava, Rajeev. 2008. Politics and ethics of the Indian constitution. New Delhi: Oxford University Press.

Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta. 2016. The Oxford Handbook of the Indian Constitution. New Delhi : Oxford University Press

Khosla, Madhav. 2020. India's founding moment: the constitution of a most surprising democracy. Cambridge, Massachusetts: Harvard University Press.

Unit-III

Agrawal, Arun. 2005. "The Indian Parliament" in Devesh Kapur and Pratap Bhanu Mehta (ed.) Public Institutions in India: Performance and Design, New Delhi: Oxford University Press, 77-104.

Burra, Arudra. 2010. "The Indian Civil Service and the nationalist movement: neutrality, politics and continuity". Commonwealth & Comparative Politics. 48 (4): 404-432.

Choudhry, Sujit, Madhav Khosla & Pratap Bhanu Mehta.2016. The Oxford Handbook of the Indian Constitution. New Delhi : Oxford University Press

Das, SK. 2013. The Civil Services of India. New Delhi : Oxford University Press.

Hewitt, Vernon and Shirin M. Rai. 2010. "Parliament," in Niraja Gopal Jayal and Pratap Bhanu Mehta(ed.). The Oxford companion to politics in India. New Delhi: Oxford University Press, pp.28-42.

M.P Singh and Rekha Saxena. 2008. Indian Politics: Contemporary Issues and concerns, New Delhi, PHI Pvt. Ltd.

Khare, H. 2003. "Prime Minister and Parliament: Redefining accountability in the age of coalition government," in Ajay K. Mehra, and G.W. Kueck, (ed.). The Indian Parliament: A Comparative Perspective. New Delhi: Konark, pp.350- 368.

Krishna, Anirudh. 2010. "Continuity and change: the Indian administrative service 30 years ago and today". Commonwealth & Comparative Politics. 48 (4): 433-444.

Manor, James. 2015. "The Presidency," in Devesh Kapur , Pratap Bhanu Mehta and Milan Vaishnav (ed.). Rethinking Public Institutions in India. New Delhi: Oxford University Press.

Mehta, Pratap Bhanu. 2007. "The rise of judicial sovereignty," Journal of Democracy 18 (2), pp.70-83.

Saxena, N. C. 2010. "The IAS officer - predator or victim?" Commonwealth & Comparative Politics.48 (4): 445-456.

Shankar, B. L., and Valerian Rodrigues. 2010. The Indian Parliament: a democracy at work. Oxford:Oxford University Press.

Shankar, Shylashri. 2009. Scaling justice: India's Supreme Court, anti-terror laws, and social rights. New Delhi: Oxford University Press.

Verma, Rahul and Vikas Tripathi. 2013. Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization, *Studies in Indian Politics*, 1(2), pp.153-177.

Unit-IV

Arora Balveer. 2015. "Foundations and Development of Indian Federalism: Lessons Learnt and Unlearnt", *Yojana*, pp. 22-26.

Arora, Balveer. et. al. 2013. "Indian federalism," in K.C. Suri (ed.) *ICSSR Research Surveys and Explorations: Political Science: Indian Democracy, Volume 2*. New Delhi: Oxford University Press.

Indian Politics, Contemporary Issues and Concerns, M.P Singh and Rekha Saxena, PHI pvt. Ltd, New Delhi, 2008.

Krishna, Anirudh. 2010. "Local Politics", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.299-316

Kumar, Rajiv. 2021. "NITI Aayog: Redefining Federalism", *Yojana*, pp. 8-11.

Manor, James. 2010. "Local Governance", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.61-79.

Pehl Malte and Subra Mitra. 2010. "Federalism", in: Mehta, Pratap B. and Niraja Gopal Jayal (eds.). *The Oxford Companion to Politics in India*. New Delhi et al.: Oxford University Press, pp.43-60.

Rao, M Govind. 2016. Role and Functions of NITI Aayog, *Economic and Political Weekly*, pp. 13-16, Vol. 50 No. 4

Tillin, Louise. 2019. *Indian Federalism*. (OSIIC) New Delhi: Oxford University Press.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 3rd Semester

Course Name: POL 03-01: Perspectives on Public Administration (Core)

Existing Base Syllabus:

Course Level: 300

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in

Prof. Dhruva Pratim Sharma, Gauhati University, dhruva75@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

Course Objectives:

- The course seeks to provide an introduction to the discipline of Public Administration and its significance in contemporary times.
- The course aims to encompass Public Administration in its historical context with an emphasis on the various classical and contemporary administrative theories.
- The course intends to explore some of the recent trends including good governance, new public management, feminism, ecological conservation and how the call for greater democratization is restructuring public administration.
- The course attempts to provide the students a comprehensive understanding on contemporary administrative developments.

Course Outcomes:

- Students will learn the basic concepts related to Public Administration and its significance

- Students will understand the major classical and contemporary administrative theories and approaches and a critical thinking on them.
- It will help students to understand importance of personnel administration in an administrative system and issues related to it including civil service neutrality and need, role and independence of Public Service Commission.
- Students will develop basic understanding on recent debates in public administration.

Unit-I: Public Administration as a Discipline

- a. Meaning, Dimensions and Significance
- b. Public and Private Administration
- c. Evolution of Public Administration

Unit-II: Theoretical Perspectives

- a. Scientific Management (Frederick Winslow Taylor)
- b. Administrative Management (Luther Gulick, Lyndall Urwick and Henri Fayol)
- c. Ideal-Type Bureaucracy (Max Weber)
- d. Human Relations Theory (George Elton Mayo)
- e. Ecological Approach (Fred Warren Riggs)

Unit-III: Personnel Administration

- a. Recruitment-Training-Promotion
- b. Public Service Commission: Need, Role and Independence
- c. Neutrality in the Public Service

Unit -IV: Major Approaches in Public Administration

- a. New Public Service Approach
- b. New Public Management
- c. Good Governance
- d. Feminist Perspective

Reading List:

Unit-I

Basu, Rumki, *Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi, 2014

D. Rosenbloom, R. Kravchuk and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th Edition, New Delhi: McGraw Hill, pp.1-40

G. Alhson(1997): 'Public and Private Management', in Shafritz, J. and Hyde , A (eds) *Classics of Public Administration*, 4th Edition. Forth Worth: Hartcourt Brace. TX. PP 510-529

M. Bhattacharya (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp 37-44

M. Bhattacharya , *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012

M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011

N. Henry, *Public Administration and Public Affairs*, 12th Edition, New Jersey: Pearson, 2013

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999

P. Dunleavy and C. Hood, 'From old Public Administration to New Public Management', *Public Money and Management*, VOL. XIV No 3, 1994

W.Wilson (2004) 'The Study of Administration', in B. Chakravarty and M. Bhattacharya (eds), *Administrative Change and Innovation : a Reader*, New Delhi: Oxford University Press, pp.85-101.

Unit-II

A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002

B. Miner, 'Elton Mayo and Hawthorne', in *Organisational Behaviour 3: Historical Origins and the Future*. New York: M.E. Sharpe, 2006

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana, [eds.], *Administrative Thinkers*, Sterling Publishers, 2010

E. J. Ferreira, A. W. Erasmus and D. Groenewald , *Administrative Management*, Juta Academics, 2010

F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Mifflin, 1964

F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth, 2004

M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003

R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003

Warren. G.Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

Unit-III

Appleby, H Paul, 'Public Administration in India', Report of a survey, Manager of a publication, Govt. of India, Delhi, 1953, p-12.

Article 319 of the Indian Constitution.

Articles 315 to 317 of the Indian Constitution.

Chopra, K. Rakesh, *Management of Human Resources*, V. K. Publishing House Barrelly, 1989, p-10, 20.

First Report of UPSC, 1951, P-9.

Gladden, *The Civil Service: Its Problems and Future*, p-88, 180.

Goel, S. L., *Personnel Administration and Management*: Sterling Publishers, New Delhi, 1993 (ed) p-7, 40, 105-111.

Journal of Public Administration, Vol-XXXI, 1153.

Jucious, M.J. *Personnel Management*, Richard Inco, Illinois, p-2.

Pfiffner, *Public Administration*, p-251.

Pigors, P, and Myres, C.A., *Personnel Administration*: McGraw Hill, Tokyo, 1961, p-1.

Rastogi, T. N. , *Personnel Management, Perspectives and Techniques*, Anand Publication Pvt. Ltd, New Delhi, 1995, p-46, 54, 137.

Refurbishing of Personnel Administration - Scaling New Heights.

Report of the Royal Commission on the Civil Services, 1929-31, pp, 6-69.

Tenth Reports of the Second Administrative Reforms Commission (Relevant Portions)

https://darp.gov.in/sites/default/files/personnel_administration10.pdf.

The Civil Services (Classification, Control and Appeal), Rules. Nos 38, 39, 42 and 44.

Tickner, E. J., *Modern Staff Training*, p-9.

Unit-IV

A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*: Oxford University Press, 1997.

A. Leftwich, 'Governance in the State and the Politics of Development', in *Development and Change*. Vol. 25, 1994.

B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007.

Basu, Rumki, *Public Administration in the 21st Century: A Global South Perspective* , Taylor and Franchis, 2019.

C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004.

F. Riggs, *The Ecology of Public Administration, Part 3*, New Delhi: Asia Publishing House, 1961.

H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004.

M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006.

M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998.

M. Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012.

R. B. Denhart & J. V. Denhart [Arizona State University] "The New Public Service: Serving Rather Than Steering", in *Public Administration Review*, Volume 60, No-6, November-December 2000.

Singh, Shivani. (2016), *Governance: Issues and Challenges*, New Delhi, Sage Publications.

Stivers, Camilla, 'Feminist Theory of Public Administration' in *Defining Public Administration*, eBook ISBN-9780429501074, 2000.

U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 4th Semester

Course Name: POL 04-01: Understanding International Relations (Compulsory)

Existing Base Syllabus:

Course Level: 400

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Shubhrajeev Konwer, Gauhati University, sk489@gauhati.ac.in

Dr. Rubul Patgiri, Gauhati University, rubulpatgiri@gauhati.ac.in

Dr. Anubhav Sarma, Damdama College, Kulhati, anubhabsarmah1988@gmail.com

Course Objectives:

- The course aims to introduce the students to the basic understanding of international relations.
- To the growing linkages and interactions between domestic and international issues under the evolving process of globalization imperative for knowing and understanding global politics is increasingly being felt.
- The course is designed to equip the students with theoretical, historical and conceptual insights to understand the evolving dynamics of international relations.

Course Outcomes:

- To make students understand the key theoretical approaches in international relations
- To familiarize students with the history of evolution of international relations in the twentieth century
- To enable students to comprehend the nature of global economy.
- To demonstrate the basic knowledge of some of the contemporary global issues.

Unit-I: Theoretical Perspectives

- a. Classical Realism and Neo-Realism
- b. Liberalism and Neo-Liberalism
- c. Marxist Approaches
- d. Feminist Perspective

Unit-II: An Overview of Twentieth Century IR History-World War II onwards

- a. World War II: Causes and Consequences
- b. Origin, Evolution and End of the Cold War
- c. Post Cold War Era and Emerging Centres of Power

Unit-III: The Global Economy

- a. Global economic order and the Bretton Woods Institutions (IMF, WB and WTO)
- b. Neoliberal Economic Policies-Economic Globalization and TNCs
- c. Regionalism and Regional Economic Groupings-ASEAN and European Union
- d. Emerging Multilateralism-G20 and BRICS

Unit-IV: Contemporary Global Issues

- a. Ecological Issues
- b. International Terrorism
- c. Human Security
- d. Migration

Reading List:

Unit-I

- A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review*, pp. 17-30.
- E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
- F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147-166.

H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14

I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 127-137. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 138-148.

J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman,

J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 15-28.

K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.

M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp. 120-122.

M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp.

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New York: Oxford University Press, pp. 142-149; 155-158.

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R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics*, New York: Routledge, pp. 229-241.

Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.

S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.

S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.

T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.

Unit-II

Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: Basic Books, pp. 85-127.34

Carruthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*.4th edn. Oxford: Oxford University Press, pp. 76-84.

Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.

Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *Socialist Register: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and New York, Monthly Review Press. *Socialist Register*, pp.24-47.

Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 225-226.

Scott, L. (2005) 'International History, 1945-1990' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics An Introduction to International Relations*.4th edn. Oxford: Oxford University Press, pp. 93-101.

Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.

Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia and Europe' in Hadiz, V.R. (ed.) *Empire and Neo Liberalism in Asia*. London: Routledge, pp.23-37.

Unit-III

- A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 454-479.
- A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press, pp. 22-98.
- Chatterjee, Aneek. *International Relations Today: Concepts and Application*. Pearson
- Crane, Robert (ed.). *Building bridges among the BRICS*
- Dattagupta, Rupak. *Global Politics*. Pearson
- J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 392-405 (MNC).
- J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 327-368, 392-405 (MNC).
- Andrew Heywood, (2015) *Global Politics* London: Palgrave, pp.466-486.
- Kripalini, Manjeet. *India in the G20: Rule taker to Rule maker*. Routledge
- Larionova, Marina and Kirton, John (eds.). *BRICS and Global Governance*. Routledge
- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, pp. 278- 304.
- John Stopford, *Multinational Corporations*, Foreign Policy, Fall, 1998
- Oliver Stuenkel, (2020). *The BRICS and Future of Global Order*, London: Lexinton Books.
- P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, pp. 68-100 (MNC).
- Pero, Siti Darwinda Mohamed. *Leadership in Regional Community Building: Comparing ASEAN and the European Union*. Palgrave Macmillan
- R. Mansbach and K. Taylor, (2012) 'International Political Economy', *Introduction to Global Politics*, 2nd Edition, New York: Routledge, pp. 470-478.
- R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Reinner, pp. 341-351.
- T. Cohn, (2009) *Global Political Economy: Theory and Practice*, pp. 130-140 (IMF), 208-218 (WTO).
- V.Peterson, (2009) 'How Is The World Organized Economically?', in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 271- 293.

Unit-IV

- A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 480-493.

- A. Acharya, (2001) 'Human Security: East versus West', in *International Journal*, Vol. 56, no. 3, pp. 442-460.
- A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 282-301.
- A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 383-411.
- A. Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128.
- Jindal, N. & Kumar, K. (2018), *Global Politics: Issues and Perspectives*, New Delhi, Sage Publications
- J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 366-380.
- J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.
- K. Shimko, (2005) *International Relations Perspectives and Controversies*, New York: Hughton-Mifflin, pp. 317-339.
- P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly*, Vol.46, No. 53, December, pp. 10-12.
- P. Viotti and M. Kauppi, (2007) *International Relations*, New Delhi: Pearson, pp. 276-307.
- N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.
- S. Tadjbakhsh and A. Chenoy, (2007) *Human Security*, London: Routledge, pp. 13-19; 123-127; 236-243

Four Year Undergraduate Programme

Subject: Political Science

Semester: 4th Semester

Course Name: POL 04-02: Political Theory: Concepts and Debates (Compulsory)

Existing Base Syllabus:

Course Level: 400

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Prof. Akhil Ranjan Dutta, Gauhati University, akhilranjan@gauhati.ac.in

Ms. Bondita Borbora, Dudhnoi College, Dudhnoi, bonditaborbora@gmail.com

Course Objectives:

- Help the students familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.
- Encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
- Introduce the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Course Outcomes:

- Understand the dimensions of shared living through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
- Reflect upon some of the important debates in political theory.

- Develop critical thinking and the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.

Unit-I: Freedom and Equality

- a. Freedom: Lockean notion of Negative Freedom & Amartya Sen's notion of Development as Freedom
- b. Equality: Procedural Equality and Substantive Equality
- c. Egalitarianism: Background inequalities and differential treatment

Unit-II: Justice

- a. Distributive Justice: John Rawls
- b. Libertarian theories of Justice: F. A. Hayek
- c. Global Justice

Unit-III: Rights and Obligation

- a. The Universality of Rights and Differentiated Rights
- b. Rights, Obligation and Civil Disobedience
- c. Theories of Political Obligation: Conservatism, Consent Theory, Anarchism

Unit-IV: Major Debates

- a. Whatever happens to nation-state? *Sovereignty under Globalization*.
- b. How do we accommodate diversity in plural society? *Diversity and Multiculturalism*.
- c. How do we deal with the *climate changes*? *Ecological Rights* as human rights

Reading List:

Unit-I

Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Andrew Heywood (1994) Political Theory. London: Palgrave Macmillan, PP. 253-258, 284-294

Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). Political Concepts. Manchester: Manchester University Press, pp. 4-15.

Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Riley, Jonathan. (2008) 'Liberty' in McKinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 51-88, 91-132.

V. Sriranjani (2008) 'Liberty', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 41-57.

Unit-II

Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

Dutta, Akhil Ranjan. (ed.) (2011) "Political Theory-Issues, Concepts and Debates" Arun Prakashan, Panbazar, Guwahati.

Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.

Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 9-48.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 177-238.

McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.

Unit-III

Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory:*

An Introduction. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.)

Young, Iris M. 1989. 'Polity and Group Difference: A Critique of the Ideal of Universal Citizenship' *Ethics*, No.2 pp.250-274

Unit-IV

Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.)

Political Concepts, Manchester: Manchester University Press, pp. 41-51.

Gutmann, Amy. '*Multiculturalism and "The Politics of Recognition": Essays by Charles Taylor*. Princeton: Princeton University Press.

Kymlicka, Will.1995.*Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.

Kymlicka, Will.2002. *Contemporary Political Philosophy: An Introduction*. New York: Oxford University Press. (pp.327-377)

Mahajan, Gurpreet(ed.).1999. *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press

Mahajan, Gurpreet.2002. *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*. New Delhi: Sage. (pp.85-123)

Parekh, Bhiku.1999. 'Cultural Diversity and Liberal Democracy' in Gurpreet Mahajan (ed.) *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.

Raz, Joseph. 1989. 'Multiculturalism: A Liberal Perspective' *Dissent*, winter pp.67-69

Taylor, Charles.1994.' The Politics of Recognition' in Amy Gutmann (ed.) *Multiculturalism and the Politics of Recognition*. New Jersey: Princeton University Press.

Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 218- 234.

Seglow, Jonathan, 'Multiculturalism', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 156-168

M. Shamsul Haque, 'Environmental Discourse and Sustainable Development: Linkages and Limitations', *Ethics and the Environment*, Vol. 5, No. 1 (2000), pp. 3-21

Guha. Ramachandra (ed) *Social Ecology*, Oxford University Press, Delhi, 1990

Four Year Undergraduate Programme

Subject: Political Science

Semester: 4th Semester

Course Name: POL 04-03: Political Processes in India (Compulsory)

Existing Base Syllabus:

Course Level: 400

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Vikas Tripathi, Gauhati University, vikastripathi@gauhati.ac.in

Prof. Dhruba Pratim Sharma, Gauhati University, dhruba75@gauhati.ac.in

Dr. Dadul Dewri, Pub-Kamrup College, Baihata, daduldewri79@gmail.com

Course Objectives:

- An understanding of the political process thus calls for a different mode of analysis that is offered by political sociology.
- This course maps the working of 'modern' institutions, premised on the existence of an individual society, in a context marked by communitarian solidarities and their mutual transformation thereby.
- It also familiarizes students with the working of the Indian State, paying attention to the contradictory dynamics of modern state power.

Course Outcomes:

- This Course is helpful in making students familiar with the significant political processes shaping Indian Politics in last seven decades.
- As such, the paper would help the students to know in detail about electoral processes and trends, party system in India, dynamics of Indian politics including regionalism, caste and religion as well as the changing nature of the Indian State.
- Their engagement with the selected scholarly articles included in the reading list will essentially orient them towards the larger intellectual and research tradition on issues of Indian politics.
- The paper will be helpful in terms of competitive examinations including NET/JRF, SLET as well as research in the field of Indian Politics.

Unit-I: Electoral Process in India

- a. Election Process: First Past the Post System, Proportional Representation System
- b. Representation of the People Act, 1951
- c. Election Commission of India and Electoral Reforms

Unit-II: Party System

- a. National and State Party
- b. Trends in the Party System
- c. Voting Behaviour, Determinants of Voting Behaviour

Unit-III: Dynamics of Indian Politics

- a. Regionalism and Secessionism
- b. Caste and Politics
- c. Religion and Politics, Debates on Secularism

Unit-IV: Changing Nature of Indian State

- a. Developmental, Welfare and Coercive Dimensions
- b. Affirmative Action Policies

c. Development and Displacement Debate

Reading List:

Unit-I

- A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*, New York; Palgrave pp. 223-245
- A. Evans, (2009) 'Elections System', in J. Bara and M. Pennington, (eds.) *Comparative Politics*, New Delhi: Sage Publications, pp. 93-119

<https://eci.gov.in/files/file/9315-the-representation-of-people-act-1951/>

- E. Sridhar and M. Vaishnav, (2017) 'Election Commission of India', in D. Kapur, P B Mehta and M Vaishnav, (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 417-463.

Lok Sabha Secretariate, (2020) 'Electoral Reforms in India: Reference Note'

https://loksabhadocs.nic.in/Refinput/New_Reference_Notes/English/04022020_105450_102120474.pdf

- P.B. Mehta. 2001. "Is Electoral and Institutional Reform the Answer?"; *Seminar*, 506
<https://www.indiaseminar.com/2001/506/506%20pratap%20bhanu%20mehta.htm>

U.K. Singh and A. Roy, (2019) 'Introduction' in *Election Commission of India: Institutionalising Democratic Uncertainties*, New Delhi: Oxford University Press.

Unit-II

- A. H. Schakel, C. K. Sharma & W. Swenden, (2019). India after the 2014 general elections: BJP dominance and the crisis of the third-party system, *Regional & Federal Studies*, 29 (3), 329-354.
- C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604-619

E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp. 39-55.

P. Chibber and R. Verma, (2019). 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019', *Studies in Indian Politics*, 7(2), 131-148.

Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge' in F. Frankel, Z. Hasan and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145

Y. Yadav and S. Palshikar, (2006). 'Party System and Electoral Politics in the Indian States, 1952-2002: From hegemony to convergence.' *India's Political Parties* 6, 73-116.

Y. Yadav (1999). Electoral Politics in the Time of Change: India's Third Electoral System, 1989-1999. *Economic and Political Weekly*, 34 (35), 2393-2399.

Y. Yadav, (200) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan and R. Bhargava (eds.) *Transforming India; Social and political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145

Unit-III

Narain Iqbal. 1976. "Cultural Pluralism, National Integration and Democracy in India", *Asian Survey*, 16(10), October, 903-17

Baruah, Sanjib. 2010. "Regionalism and Secessionism", in Jayal and Mehta (eds). *The Oxford Companion to Politics in India*. pp 181-92

M. Chadda, (2010) 'Integration through Internal Reorganization', in S. Baruah (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402

P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp. 3-25

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage pp. 235-256

Unit-IV

Ashok Acharya. (2008). Affirmative Action. In Rajeev Bhargava & Ashok Acharya (Eds.), *Political theory: An introduction*, Delhi: Pearson, pp.

Ashwini Deshpande. 2008. 'Quest for Equality: Affirmative Action in India', *Indian Journal of Industrial Relations*, 44 (2).

A Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

Bina Agarwal. (1997). 'Bargaining and Gender Relations: Within and Beyond the Household', *Feminist Economics*, 3 (1).

Chandra, Kanchan. 2007. "Counting heads: a theory of voter and elite behavior in patronage democracies", in Herbert Kitschelt and Steven Wilkinson, (eds.) *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition*, Cambridge University Press: Cambridge, 84-140

Kohli Atul. 2006 "Politics of Economic Growth in India 1980-2005: Part I", *Economic and Political Weekly*, 41(13), April 1, pp.1251-59.

Kohli, Atul. 2006 "Politics of Economic Growth in India 1980-2005: Part II", *Economic and Political Weekly*, 41(14), April 8, pp.1361-70.

S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalisation and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State Development Planning and Liberalisation in India*, New Delhi: Oxford University Press, 1994, pp.1-35

Four Year Undergraduate Programme

Subject: Political Science

Semester: 4th Semester

Course Name: POL 04-04: Public Policy and Administration in India (Compulsory)

Existing Base Syllabus:

Course Level: 400

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Prof. Alaka Sarmah, Gauhati University, alakasarmah63@gauhati.ac.in

Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

Course Objectives:

- The course seeks to provide an introduction to the discipline of public policy and its significance in contemporary times.
- The course seeks to explain the various aspects of public financial administration.
- The course seeks to provide an introduction to the interface between public policy and administration in India
- The course attempts to provide the students a comprehensive understanding on social welfare administration.

Course Outcomes:

- The students will understand the basic concept of public policy, policy analysis , public policy process and governance. The students also get the knowledge of different stages of public policy in terms of theoretical formulation.
- The student will learn about the principles of financial management, which are necessary for the examination purpose.
- Students will develop basic understanding on the best practices in public administration such as RTI, e-Governance etc
- The student will learn about the various welfare policies and the role of governance in it.

Unit -I: Public Policy

- a. Concept, Relevance and Approaches
- b. Formulation, Implementation and Evaluation
- c. Public Policy Process in India

Unit-II: Financial Administration

- a. Concept and Significance of Budget
- b. Various Approaches and Types of Budgeting
- c. Budget cycle in India

Unit -III: Citizen and Administration Interface

- a. Public Service Delivery
- b. Redressal of Public Grievances: Lokpal
- c. Citizens' Charter

Unit-IV: Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies
 - Education: Right to Education
 - Health: National Health Mission

- Food: Right to Food Security
- Employment: MNREGA

Reading List:

Unit-I

Chakrabarty, B. & Chand, P. (2016), *Public Policy: Concepts, Theory and Practice*, New Delhi: Sage Publications

J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.

M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press

Mary Jo Hatch and Ann .L. Cunliffe *Organisation Theory :Modern, Symbolicand Postmodern Perspectives*, Oxford University Press,2006

Michael Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011 *The Oxford Handbook Of Public Policy*, Oxford University Press, 2006

Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012

R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole

R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson,2009

Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004

T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, pp. 1-44 *The Oxford Handbook of Public Policy*, OUP, 2006

T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen , *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010

Y. Dror, (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication

Unit-II

Caiden, N.(2004) ‘ Public Budgeting Amidst Uncertainty and Instability’, in Shafritz, J.M. &

Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective*. New York: Routledge

Henry, N.(1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall

Hyde, A.C. (eds.) *Classics of Public Administration*. Belmont: Wadsworth

Unit-III

Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly*. June

M.J.Moon, *The Evolution of Electronic Government Among Municipalities: Rhetoric or Reality*, American Society For Public Administration, *Public Administration Review*, Vol 62, Issue 4, July –August 2002

Mukhopadhyay, A. (2005) 'Social Audit', in *Seminar*. No.551. 37

Pankaj Sharma, *E-Governance: The New Age Governance*, APH Publishers, 2004

Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*, Cambridge: Cambridge University Press, 2001.

R. Putnam, *Making Democracy Work*, Princeton University Press, 1993

Sharma, P.K. &Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press

Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of the Public Sector*, Brookings Institution [Washington], 2004

United Nation Development Programme, *Reconceptualising Governance*, New York, 1997

Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005

World Development Report, World Bank, Oxford University Press, 1992.

Unit-IV

Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers

<http://www.cefsindia.org>

J.Dreze and Amartya Sen, *Indian Development: Selected Regional Perspectives*, Oxford: Clareland Press, 1997

Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford: Oxford University Press, 1995

Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005

K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford: Oxford University Press, 1983

K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) *Education in India: Dynamics of Development*, Delhi: Shipra Publications, 2007

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO: Paris, 2001

National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf

Pradeep Chaturvedi [ed.], *Women And Food Security: Role of Panchayats*, Concept Publishers, 1997

Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013

Surendra Munshi and Biju Paul Abraham [eds.] *Good Governance, Democratic Societies and Globalisation*, Sage Publishers, 2004

www.righttofoodindia.org

www.un.org/millenniumgoals

Four Year Undergraduate Programme

Subject: Political Science

Semester: 5th Semester

Course Name: POL 05-01: Western Political Philosophy (Compulsory)

Existing Base Syllabus:

Course Level: 500

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Barasa Deka, Gauhati University, barasa@gauhati.ac.in

Dr. Barnali Deka, Mangaldai College, dekabarnali067@gmail.com

Course Objectives:

- This course attempts to introduce the close interconnectedness of philosophy and politics.
- It is attempted at taking the students through the history of western political thought in various periods of its development.
- This course also attempts to explore the political questions of different periods and their relevance in analysing the contemporary political developments.

Course Outcomes:

- It will help the students in understanding the interconnectedness of philosophy and politics and interpret ideas underlying traditions in political philosophy
- It will help to analyze the debates and arguments of leading political philosophers belonging to different traditions.

- The students will be in a position to appraise the relevance of political philosophy in understanding contemporary politics.

Unit-I: Antiquity

- a. Plato: Theory of Forms, Justice, Philosopher Ruler
- b. Aristotle: Citizenship, Justice, Classification of governments

Unit-II: Interlude

- a. Renaissance
- b. Machiavelli: Virtue, Morality and Statecraft, Republicanism

Unit-III: Social Contract Tradition

- a. Hobbes: State of Nature, Social Contract, State
- b. Locke: Laws of Nature, Natural Rights, Social Contract, Property
- c. Rousseau: State of nature, Social Contract, General Will

Unit-IV: Liberal and Marxist Thought

- a. J.S. Mill: Utilitarianism and Liberty
- b. Mary Wollstonecraft: Women and Rights
- c. Karl Marx: Historical Materialism, Class Struggle

Reading List:

Unit-I

- C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80
- C. Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258

J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186

R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50

T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp.81-99.

Unit-II

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.

D. Baumgold, (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189-206.

J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner, (2000) 'The Theorist of Liberty', in *Machiavelli: A Very Short Introduction*. Oxford: Oxford University Press, pp. 54-87.

Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.

Unit-III

A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

A. Ryan, (1996) 'Hobbes's political philosophy', in T. Sorell, (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.
- B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.
- C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.
- C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.
- I. Hampsher-Monk, (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 69-116
- I. Hampsher-Monk, (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 1-67.
- J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224
- M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
- R. Ashcraft, (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

Unit-IV

- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.
- A. Skoble, and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.
- B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers. G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto
- C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.
- H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.

Selections from *A Vindication of the Rights of Woman*, Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II>, Accessed: 19.04.2013.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 5th Semester

Course Name: POL 05-02: Indian Political Thought (Compulsory)

Existing Base Syllabus:

Course Level: 500

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Joanna Mahjebeen, Gauhati University, jmahjebeen@gauhati.ac.in

Dr. Ankita Baruah, Darrang College, Tezpur, ankitabaruah65@gmail.com

Course Objectives:

- To introduce the students to the diversity of thinkers in the Indian political tradition.
- To enable them to understand the trajectory of development of Indian Political Thought spanning over two millennia
- To introduce students to the social context which influenced the formation of such ideas
- To provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

Course Outcomes:

- Better understand the themes and issues in political thought of India.
- Compare and contrast positions of leading political thinkers in India on issues that are constitutive of modern India.

- Comprehend the importance of the socio-political context for the emergence of the ideas.
- Assess the relevance of political thought of India in understanding contemporary politics.

Unit-I: Ancient Political Thought

- a. Kautilya: Theory of State
- b. Manu: Social laws

Unit-II: Medieval Political Thought

- a. Ziauddin Barani: Ideal Polity
- b. Abul Fazl: Governance and Administration

Unit-III: Modern Political Thought

- a. Raja Ram Mohan Roy: Reformist ideas
- b. Gandhi: Swaraj; Satyagraha; Critique of Modern Civilisation
- c. Nehru: Secularism, Socialism

Unit-IV: Caste, Class and Gender in Indian Political Thought

- a. Ambedkar: The Revolution against Caste
- b. Lohia: Socialism
- c. Tarabai Shinde: Patriarchy and Caste

Reading List:

Unit-I

Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.

Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. &trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp. 208- 213.

P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50

R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt., pp. 116- 142.

R. Sharma, (1991) ‘Varna in Relation to Law and Politics (c 600 BC-AD 500)’, in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251.

Singh, M.P., (2011), *Kautilya: Theory of Stat*, in M.P. Singh & Himanghsu Roy(ed) *Indian Political Thought: Themes and Thinkers*, Pearson Publications, New Delhi, pp 1-17.

Sinha, Nalini (2011), *Manu: Social Laws*, in M.P. Singh & Himanghsu Roy(ed) *Indian Political Thought: Themes and Thinkers*, Pearson Publications, New Delhi, pp 18-29

V. Mehta, (1992) ‘The Cosmic Vision: Manu’, in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.

V.Mehta, (1992) ‘The Pragmatic Vision: Kautilya and His Successor’, in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

Unit-II

Fazl, A., (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

Habib, I. (1998) ‘Ziya Barni’s Vision of the State’, in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.

Habib, I. (1998). A Political Theory For The Mughal Empire — A Study Of The Ideas Of Abu’l Fazl. *Proceedings of the Indian History Congress*, 59, 329–340.

Habib,I. (1998) ‘Two Indian Theorist of The State: Barani and Abul Fazal’, in *Proceedings of the Indian History Congress*. Patiala, pp. 15- 39.

M. Alam, (2004) ‘Sharia Akhlaq’, in *The Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black, pp. 26- 43

M. Alam, (2004) ‘Sharia in Nasrean Akhlaq’, in *Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black, pp. 46- 69.

Mehta, V.R. (1992) ‘The Imperial Vision: Barni and Fazal’, in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156.

Unit-III

A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, Freedom and Self Rule*, Delhi: Vistaar Publication.

B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800- 1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, pp. 18- 34. T.

Chakrabarty, B. & Pandey, R.K. (2009), *Modern Indian Political Thought: Text and Context*, New Delhi, Sage Publications

J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 317-319.

M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*. Second Edition, New Delhi: Penguin, pp. 265-270.

Mukherjee, R. (2009). Gandhi's Swaraj. *Economic and Political Weekly*, 44(50), 34–39.
<http://www.jstor.org/stable/25663887>

P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp. 131-166

Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, pp.32-52.

Parekh, Bhikhu (1991), *Nehru and the National Philosophy of India*, Economic and Political Weekly, Vol. 26, No. 1/2 (Jan. 5-12,), pp. 35-48

Parekh, Bhikhu (1997), *Gandhi: A Very Short Introduction*, Oxford University Press, New York, pp 64-91.

R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 260- 274.

Unit-IV

B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.

B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.

Doctor, A. H. (1988). Lohia's Quest for an Autonomous Socialism. *The Indian Journal of Political Science*, 49(3), 312-327.

Kumar, Sanjay, Lohia: Democracy, in M.P. Singh & Himanghsu Roy(ed) *Indian Political Thought: Themes and Thinkers*, Pearson Publications, New Delhi, pp 251-258.

P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political ideas in modern India: Thematic Explorations*, New Delhi: Sage, pp. 73-92.

T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234

Tolpadi, R. (2010), Context, *Discourse and Vision of Lohia's Socialism, Economic and political Weekly*, 45(40), 71-77.

V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 5th Semester

Course Name: POL 05-03a: United Nations and Global Conflict (Optional)

Existing Base Syllabus:

Course Level: 500

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Shubhrajeeet Konwer, Gauhati University, sk489@gauhati.ac.in

Dr. Ratul Ch. Kalita, Tihu College, Tihu, ratulchkalita70@gmail.com

Course Objectives:

- This course provides a comprehensive introduction to the most important multilateral political organization in international relations.
- It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.
- The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Outcomes:

- To make students learn the importance of United Nations as an organization.

- To enable students to have a basic understanding of the political processes of the United Nations.
- To make students learn the relevance of United Nations and its intervention in global conflicts critically.
- To help students identify and analyse the key conflicts that have shaped contemporary global politics.

Unit-I: The United Nations

- a. A Historical Overview of the United Nations
- b. Principles and Objectives
- c. Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice

Unit-II: The United Nations in Conflict Resolution

- a. Collective security during the Cold War
- b. Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect
- c. Reforming the UN

Unit-III: Specialised Agencies of the UN: Role and Challenges

- a. United Nations Development Programme (UNDP)
- b. United Nations Environment Programme (UNEP)
- c. United Nations High Commissioner for Refugees (UNHCR)
- d. The World Health Organisation (WHO)

Unit-IV: Major Global Conflicts Since the End of the Cold War

- a. The war in Afghanistan
- b. The war in Iraq
- c. The war in Ukraine

Reading List:

Unit-I

Armstrong, D., Lloyd, L. and Redmond, J. (2004) International organisations in world politics. 3rd edn. New York: Palgrave Macmillan, pp. 42-43.

Basu, Rumki (2014) United Nations: Structure and Functions of an international organization, New Delhi, Sterling Publishers

Gareis, S.B. and Varwick, J. (2005) The United Nations: An introduction. Basingstoke: Palgrave, pp. 15-21.

Unit-II

Claude, I. (1984) Swords into plowshares: the progress and problems of international organisation. 4th edn. New York: Random House

Baylis, J. and Smith, S. (eds.) (2008) The globalization of world politics. an introduction to international relations. 4th edn. Oxford: Oxford University Press, pp. 405-422.

Calvocoressi, P. (2001) World Politics: 1945-200. 3rd edn. Harlow: Pearson Education, pp. 116-124.

Dodds, F. (ed.) (1987) The way forward: beyond the agenda 21. London: Earthscan.

Ghali, B.B. (1995) An agenda for peace. New York: UN, pp.5-38. United Nations Department of Public Information. (2008) The United Nations Today. New York: UN.

Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) The United Nations at fifty. New Delhi, UBS, pp. 77-94.

Rajan, M.S., Mani, V.S and Murthy, C.S.R. (eds.) (1987) The nonaligned and the United Nations. New Delhi: South Asian Publishers.

Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. United Nations for a better world. New Delhi: Lancers, pp.109-114.

Unit-III

Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. United Nations for a better world. New Delhi: Lancers, pp.240-248.

Goldstein, J. and Pevehouse, J.C. (2006) International relations. 6th edn. New Delhi: Pearson, pp. 265-282.

J.S. (2003) *International relations*. 3rd edn. Delhi: Pearson Education, pp 43-51. Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.24-27.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.119-135.

Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 91-112.

South Asia Human Rights Documentation Centre. (2006) *Human rights: an overview*. New Delhi: Oxford University Press.

Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 21-141.

Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) *Past imperfect, future uncertain: The UN at Fifty*. London: Macmillan, pp. 1-14.

Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world*. London: Routledge, pp. 45-56.

Unit-IV

Fawcett, L. (2023) The Iraq War 20 years on: towards a new regional architecture, *International Affairs*, Volume 99, Issue 2, March, Pages 567–585, <https://doi.org/10.1093/ia/iad002>

James Ellison, Michael Cox, Jussi M. Hanhimäki, Hope M. Harrison, N. Piers Ludlow, Angela Romano, Kristina Spohr & Vladislav Zubok (2023) The war in Ukraine, *Cold War History*, 23:1, 121-206, DOI: [10.1080/14682745.2023.2162329](https://doi.org/10.1080/14682745.2023.2162329)

Ratten, V. (2023). The Ukraine/Russia conflict: Geopolitical and international business strategies. *Thunderbird International Business Review*, 65(2), 265– 271. <https://doi.org/10.1002/tie.22319>

Shahrani, M. N. (Ed.). (2018). *Modern Afghanistan: The Impact of 40 Years of War*. Indiana University Press. <https://doi.org/10.2307/j.ctv8j6dx>

Walldorf C. W; (2022) Narratives and War: Explaining the Length and End of U.S. Military Operations in Afghanistan. *International Security* 2022; 47 (1): 93–138. doi: https://doi.org/10.1162/isec_a_00439

Four Year Undergraduate Programme

Subject: Political Science

Semester: 5th Semester

Course Name: POL 05-03b: Comparative Government and Politics (Optional)

Existing Base Syllabus:

Course Level: 500

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Shubhrajeev Konwer, Gauhati University, sk489@gauhati.ac.in

Dr. Jintu Gohain, R. G. Baruah College, Guwahati, gohain89@gmail.com

Course Objectives:

- Students will leave this course with the foundational knowledge they need to understand comparative politics.
- Understanding the topic of Political Science is facilitated by studying the many constitutions, each of which has its own history, institutions, and points of divergence.

Course Outcomes:

- To analyse the importance of different methods of “comparison”.
- To understand the different forms of governments..
- To assess the working of institutions .

Unit-I: Introduction to Comparative Politics

- a. Meaning and Nature
- b. Comparative methods
- c. Traditional and modern approaches to understanding of comparative politics

Unit-II: Introduction to British Constitution

- a. History, Conventions, Features
- b. Monarchy
- c. Parliament
- d. PM and the cabinet

Unit-III: Introduction to US Constitution

- a. History and Features
- b. President and the Congress
- c. Supreme Court
- d. Federalism

Unit-IV: Introduction to the Swiss Constitution

- a. History and features
- b. Federal Council and the Federal Assembly
- c. Swiss Federation
- d. Federal Courts

Reading List:

Unit-I

Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.

Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction.(Eight Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.

O'Neil, P. (2009) Essentials of Comparative Politics.(Third Edition). New York: WW. Norton & Company, Inc.

Unit-II

Bhagwan, Vishnoo and VidyaBhushan and VandhanaMohla (2022)World Constitutions: A comparative Study , Sterling Publishers.

Kapur, A.C. (2010) Select Constitutions, S. Chand.

Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

Unit-III

Bhagwan, Vishnoo and VidyaBhushan and VandhanaMohla (2022)World Constitutions: A comparative Study , Sterling Publishers.

Kapur, A.C. (2010) Select Constitutions, S. Chand.

Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

Unit-IV

Bhagwan, Vishnoo and VidyaBhushan and VandhanaMohla (2022) World Constitutions: A comparative Study , Sterling Publishers.

Kapur, A.C. & Mishra, K.K. (2010) Select Constitutions, S. Chand.

Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 5th Semester

Course Name: POL 05-04a: Introduction to India's Foreign Policy (Optional)

Existing Base Syllabus:

Course Level: 500

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Rubul Patgiri, Gauhati University, rubulpatgiri@gauhati.ac.in

Dr. Ankita Baruah, Darrang College, Tezpur, ankitabaruah65@gmail.com

Course Objectives:

- The course seeks to provide basic knowledge of India's foreign policy.
- Foreign policy of India is dynamic and wider area of study.
- By exposing students to the various aspects of foreign policy formulation process in India, evolving nature of India's engagement with different powers and actors and its major foreign policy initiatives, the course is structured to equip them with the basic knowledge necessary to follow India's foreign issues and debates.

Course Outcomes:

- To enable students to learn about the evolution of India's engagement with the world and foreign policy formulation process in India.

- To familiarize students the nature of India's evolving relationship with major powers and its neighbours.
- To demonstrate the knowledge of multilateral diplomacy of India.

Unit-I: Making of India's Foreign Policy:

- a. Evolution of India's foreign policy-Nehruvian tradition and India in the new world order
- b. Domestic and External determinants,
- c. Policy formulation process-the Institutional structure (MEA, PMO and Parliament)

Unit-II: India and Major Powers

India's relations with

- a. USA,
- b. Russia
- c. China

Unit-III: India and its Neighbours

- a. Pakistan,
- b. Bangladesh
- c. Sri Lanka
- d. Concept of 'Extended Neighbourhood' and India's Look (Act) East Policy.

Unit-IV: India's Multilateral Diplomacy

- a. India and the United Nations
- b. India and International financial Institutions,
- c. India and Climate change

Reading List:

Unit-I

A. Appadorai (1982). *Domestic Roots of India's Foreign Policy: 1947-72*, New Delhi: Oxford University Press.

A.P. Rana: *The Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy Strategy in the Nehru Period*. Macmillan, New Delhi, 1976

C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp.3-31

Chaudhury, Rudra, (2015). 'The Parliament' in David M. Malone et al (eds). *The Oxford Handbook of Indian Foreign Policy*, UK: Oxford University Press.

J. Bandhopadhyaya, (1970). *The Making of India's Foreign Policy*, New Delhi: Allied Publishers.

Madan, Tanvi, (2015). 'Officialdom: South Block and Beyond' in David M. Malone et al. (eds). *The Oxford Handbook of Indian Foreign Policy*, UK: Oxford University Press.

Mansingh, Surjit , (1998). *Nehru s Foreign Policy, Fifty Years On*, New Delhi: Mosaic Books

P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in *India Review*, Vol. 8 (3), pp. 209–233.

R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5–32.

S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.

S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *India Review*, Vol. 8 (1), pp. 4–19.

Saksena, P. (1996). 'India's Foreign Policy: The Decision Making Process', *International Studies*, 33 (4): 391-405.

Sunil Khilnani, (2015). 'India's Rise: The Search for Wealth and Power in the Twenty-First Century' in David M. Malone et at, eds. *The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford University Press.

W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trusts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.

Unit-II

A. Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71 (1): 69-81.

A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.

H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.

H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.

Li Li, (2013) 'Stability in Southern Asia: China's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.

R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.

S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.

S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

Unit-III

Amitav Acharya, (2015). 'India's 'Look East' Policy' in David M. Malone et al, (eds.) *The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford University Press.

D. Scott, (2009) 'India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power', in *India Review*, Vol. 8 (2), pp. 107-143

David M. Malone (2018). *Does Elephant Dance?*, New Delhi: Oxford University Press

David M. Malone et al, eds. (2015). *The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford University Press.

Haokip, Thongkholal. (2015). India's Look East Policy: Prospects and Challenges for Northeast India. *Studies in Indian Politics*, 3 (2), 198-211

Harsh V. Pant, (2021). *Politics and Geopolitics: Decoding India's Neighbourhood Challenges*, New Delhi: Rupa Publications.

J. N. Dixit, (2010). *India's Foreign Policy and Its Neighbours*, New Delhi: Gyan Publishing House

S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.

S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.

V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.

Unit-IV

A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in *International Affairs*, Vol. 82 (1), pp. 59-76.

David M. Malone (2018). *Does Elephant Dance?*, New Delhi: Oxford University Press

Jason A. Kirk, (2015). *India and the International Financial Institutions'* in David M. Malone et al, (eds.) *The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford University Press.

Manu Bhagavan, (2015). 'India and United Nations: Or Things Fall Apart' in David M. Malone et al, eds. *The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford University Press.

N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Co benefits', Working Paper, New Delhi: Centre for Policy Research.

Navroz K. Dubash and Lavanya Rajaman, (2015). 'Multilateral Diplomacy on Climate Change' in David M. Malone et al, (eds.)*The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford University Press.

Poorvi Chitalkar and David M. Malone, (2015). 'India and Global Governance' in David M. Malone et al, (eds.)*The Oxford Handbook of Indian Foreign Policy*, New Delhi: Oxford University Press.

S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 5th Semester

Course Name: POL 05-04b: Understanding South Asia (Optional)

Existing Base Syllabus:

Course Level: 500

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Shubhrajeeet Konwer, Gauhati University, sk489@gauhati.ac.in

Dr. Ratul Ch. Kalita, Tihu College, Tihu, ratulchkalita70@gmail.com

Course Objectives:

- The course introduces the historical legacies and geopolitics of South Asia as a region.
- It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework.
- The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

Course Outcomes:

- To identify geo-political and historical construction of South Asia as a region.
- To analyse the politics and socio-economic issues of the South Asian Region.

- To assess the relevance of regionalism in South Asia and India's position in the region.

Unit-I: South Asia- Understanding South Asia as a Region

- a. Colonial Legacies
- b. Geopolitics of South Asia
- c. Regional cooperation in South Asia

Unit-II: Politics and Governance in Contemporary South Asia

- a. Nepal: Monarchy and Democracy
- b. Pakistan: Political Stability and the Role of the Army
- c. Bangladesh: State of Democracy and Religious Fundamentalism
- d. Sri Lanka: Constitutional Crises and Economy

Unit-III: Foreign Policies of Countries of South Asia

- a. Nepal
- b. Pakistan
- c. Bangladesh
- d. Sri Lanka

Unit-IV: South Asia: Regional Issues and Challenges

- a. Human Development in South Asia
- b. Insurgency and Terrorism
- c. Refugees and Migration

Reading List:

Unit-I

Acharya, J. and Bose, T.K. (2001) 'The New Search for a Durable Solution for Refugees: South Asia', in Samaddar, S. and Reifeld, H. (eds.) *Peace as Process: Reconciliation and Conflict Resolution in South Asia*. New Delhi: Vedams ,pp-137-157 73

Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press.

Brass, P. (ed.) (1986) *Routledge Handbook of South Asian Politics*. London: Routledge, pp.1-24 72 I.

Hagerty, D.T. (ed.) (2005) *South Asia in World Politics*, Oxford: Rowman and Littlefield.

Hewitt, V. (1992) 'Introduction', in *The International Politics of South Asia*. Manchester: Manchester University Press, pp.1-10.

Muni, S.D. (2003) 'South Asia as a Region', *South Asian Journal*, 1(1), August-September, pp. 1-6

Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) *Emerging dimensions of SAARC*. New Delhi: Foundation Books, pp. 1-31.

Rizvi, G. (1993) *South Asia in a Changing International Order*. New Delhi: Sage

Thakur, R. and Wiggin, O.(ed.) (2005) *South Asia and the world*. New Delhi: Bookwell.

Unit-II

Burki, S.J. (2010) 'Pakistan's Politics and its Economy', in Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp. 83-97.

Jha, N.K. (2008) 'Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options', in Kukreja, V. and Singh, M.P. (eds.) Democracy, Development and Discontent in South Asia. New Delhi: Sage, pp. 264-281

Kukreja, V. (2003) Contemporary Pakistan. New Delhi: Sage, pp. 75-111 and 112-153.

Kukreja, V. and Singh, M.P. (eds) (2008) Democracy, Development and Discontent in SouthAsia. New Delhi: Sage.

Mendis, D. (ed.) Electoral Processes and Governance in South Asia. New Delhi: Sage, pp.15-52.

Subramanyam, K. (2001) 'Military and Governance in South Asia', in V.A (ed.) Problems of Governance in South Asia. New Delhi: Centre for Policy Research &Konark Publishing House, pp.201-208.

Unit-III

Ali, G. (Ed.). (2022). Pakistan's Foreign Policy: Contemporary Developments and Dynamics (1st ed.). Routledge.<https://doi.org/10.4324/9781003250920>

Basrur, Rajesh M., (2011) 'Foreign Policy Reversal: The Politics of Sri Lanka's Economic Relations with India', in E. Sridharan (ed.), International Relations Theory and South Asia: Security, Political Economy, Domestic Politics, Identities, and Images Vol. 1 (Delhi, 2011; online edn, Oxford Academic, 23 Jan. 2014), <https://doi.org/10.1093/acprof:oso/9780198069652.003.0007>.

Dietrich, Simone; Mahmud, Minhaj; Winters, Matthew S. (2017). Foreign Aid, Foreign Policy, and Domestic Government Legitimacy: Experimental Evidence from Bangladesh. The Journal of Politics, doi:10.1086/694235

Mainali, R. (2022). Analysing Nepal's Foreign Policy: A Hedging Perspective. Journal of Asian Security and International Affairs, 9(2), 301–317. <https://doi.org/10.1177/23477970221098491>

Pandey, A. (2021) Routledge Handbook on South Asian Foreign Policy, Routledge.

Unit-IV

Haq, Khadija (ed.) (2017) , 'Human Security for South Asia', in Khadija Haq (ed.), *Economic Growth with Social Justice: Collected Writings of MahbubulHaq* (Oxford), <https://doi.org/10.1093/oso/9780199474684.003.0029>

Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) *South Asia in World Politics*. Lanham: Roman and Littlefield Publishers, pp.281-295.

Lama, M. (2003) 'Poverty, Migration and Conflict: Challenges to Human Security in South Asia', in Chari, P.R. and Gupta, S. (eds.) *Human Security in South Asia: Gender, Energy, Migration and Globalisation*. New Delhi: Social Science Press, pp. 124-144

P. R. Chari, Sonika Gupta (2003) *Human Security in South Asia: Energy, Gender, Migration, and Globalisation*, Berghahn Books.

Phadnis, U. (1986) 'Ethnic Conflicts in South Asian States', in Muni, S.D. et.al. (eds.) *Domestic Conflicts in South Asia : Political, Economic and Ethnic Dimensions*. Vol. 2. New Delhi: South Asian Publishers, pp.100-119.

Wilson, J. (2003) 'Sri Lanka: Ethnic Strife and the Politics of Space', in Coakley, J. (ed.) *The Territorial Management of Ethnic Conflict*. Oregon: Frank Cass, pp. 173-193.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 6th Semester

Course Name: POL 06-01: Human Rights: Traditions and Debates (Compulsory)

Existing Base Syllabus:

Course Level: 600

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Prof. Akhil Ranjan Dutta, Gauhati University, akhilranjan@gauhati.ac.in

Ms. Bondita Borbora, Dudhnoi College, Dudhnoi, bonditaborbora@gmail.com

Course Objectives:

- To understand human rights, its origin and debates. It is important for students to know how debates on human rights have taken distinct forms historically and in the contemporary world.
- To impart knowledge on the significant development of human rights starting from European tradition to Cairo Declaration.
- To deal with several issues which violate Human Rights through a comparative study. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame.
- To explore challenges on Human Rights and future possibility.

Course Outcomes:

- To understand various dimensions of Human Rights and multiple challenges.

- To make sense of institutional framework as well as theoretical perspectives of human rights.
- To develop critical thinking and the ability to make logical inferences about socio-economic and political issues.

Unit-I: Human Rights: Theories and Institutionalization

- a. Growth and Evolution of Human Rights
- b. Three Generations of Human Rights
- c. Are Human Rights Universal? Issue of Cultural Relativism.
- d. Institutionalization: UDHR, ICCPR, ICESCR, Human Rights Council

Unit-II: Traditions of Human Rights

- a. European Tradition: European Convention on Human Rights, 1953
- b. American Tradition: American Convention of Human Rights, 1969
- c. African Tradition: African Charter on Human and Peoples' Rights, 1986
- d. Islamic Tradition: Cairo Declaration on Human Rights in Islam, 1990

Unit-III: Structural Violence and Human Rights

- a. Caste Question: India
- b. Gender and Domestic Violence: India
- c. Migration and Refugees: South Asia
- d. Race: South Africa

Unit-IV: Contemporary Debates, Issues and Possibilities

- a. Challenges: Market economy & Ecological Crisis
- b. State Authoritarianism
- c. Issues: Human Development and Human Security

d. Possibilities: MDGs, SDGs

Reading List:

Unit-I

Alison Dundes Renteln , *The Concept of Human Rights* , Anthropos, Bd. 83, H. 4./6. (1988), pp. 343-364

D. O'Byrne, (2007) '*Theorizing Human Rights*', in *Human Rights: An Introduction*, Delhi, Pearson, pp.26-70.

I: J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.

J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv

Jack Donnelly, Cultural Relativism and Universal Human Rights, *Human Rights Quarterly*,

Jack Donnelly, Human Rights as Natural Rights, *Human Rights Quarterly*, Vol. 4, No. 3

M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.

SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.

U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (ed.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

Vol. 6, No. 4 (Nov., 1984), pp. 400-419

Yasin, Adil-UI, and Archana Upadhyay, *Human Rights* Akansha Publishing House, New Delhi, 2004

Unit-II

A guide to the African human rights system: Celebrating 30 years since the entry into force of the African Charter on Human and Peoples' Rights 1986 – 2017 (2017) Edited by Centre for Human Rights, Faculty of Law, University of Pretoria; South Africa: Pretoria University Press

C. Grabenwarter et al., (2014) *European Convention on Human Rights: Commentary*, Germany Beck/Hart Publishing

Irfaan Jaffer (2021), *Traditional Islamic Ethics: The Concept of Virtue and Its Implications for Contemporary Human Rights*, US: Vernon publish

Ludovic Hennebel, Hélène Tigroudja (2021) *The American Convention on Human Rights: A Commentary*, New York: Oxford University Press

Murray and Evans (eds.) *The African Charter on Human and Peoples' Rights: The System in Practice*, 1986-2000; (2002)

Thomas M. Antkowiak and Alejandra Gonza (2017) *The American Convention on Human Rights: Essential Rights*, New York: Oxford University Press

William A. Schabas (2015) *The European Convention on Human Rights: A Commentary*, United Kingdom: Oxford University Press

Unit-III

A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)

Ahmad, M. (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.

D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 241-262.

R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell, pp-549-574

Singh, U. (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219

Unit-IV

Acharya, Amitav “Human Security” in John Baylis, Steve Smith and Patricia Owens (eds) *The Globalisation of World Politics* (Oxford: Oxford University Press, 2008), pp. 490-505

Caroline Thomas, ‘Global Governance, Development and Human Security: Exploring the Links’ , *Third World Quarterly*, Vol. 22, No. 2 (Apr., 2001), pp. 159-175

Heike Kuhn et al. *Sustainable Development Goals and Human Rights*. Germany: Springer Berlin Heidelberg

M. Shamsul Haque, ‘Environmental Discourse and Sustainable Development: Linkages and Limitations’, *Ethics and the Environment*, Vol. 5, No. 1 (2000), pp. 3-21

Paul Streeten , “Human Development: Means and Ends”, *The Bangladesh Development Studies*, Vol. 21, No. 4 (December 1993), pp. 65-76

Roland Paris , ‘Human Security: Paradigm Shift or Hot Air?’ , *International Security*, Vol. 26, No. 2 (Fall, 2001), pp. 87-102

Stiglitz, Joseph (2002), Globalization and Its Discontents, New York: W.W. Norton & Company

Four Year Undergraduate Programme

Subject: Political Science

Semester: 6th Semester

Course Name: POL 06-02: Feminism: Theory and Practice (Compulsory)

Existing Base Syllabus:

Course Level: 600

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Dr. Barasa Deka, Gauhati University, barasa@gauhati.ac.in

Dr. Joanna Mahjebeen, Gauhati University, jmahjebeen@gauhati.ac.in

Dr. Ankita Baruah, Darrang College, Tezpur, ankitabaruah65@gmail.com

Course Objectives:

- This course is designed to introduce students to the structural and institutional basis of patriarchy as well as the basic concepts in gender studies.
- It would also give them an introduction to feminist thought and its evolving theories including the contemporary developments.
- It attempts to highlight the contribution of women's movements in different parts of the world and also highlights the Indian Women's movement from its inception to the post colonial period with a special focus on gender issues in Northeast India.

Course Outcomes:

- It will help to better appreciate key concepts that offer an understanding of gender inequality.
- Students will be in a position to comprehend the meaning of feminism and the theoretical developments associated with it.
- It will help to appraise the origin and development of feminism in the West and Socialist states.
- This course will help the students to comprehend the trajectory of women's movement in India and the issues addressed.
- It will lead to analysing and understanding the importance of gender in Northeast India in certain key aspects.

Unit-I: Understanding Patriarchy

- a. Patriarchy and gender
- b. Sex/gender distinction: Nature-nurture debate
- c. Private-public dichotomy

Unit-II: Feminism: Concept and Theories

- a. Concept of Feminism
- b. Theories of Feminism: Liberal, Socialist, Marxist, Radical
- e. New developments in feminist thought: Eco-feminism, Black feminism, Queer

Unit-III: History of Feminism

- a. Origins of Feminism in the West: France, Britain and United States of America
- b. Feminism in the Socialist Countries: China, Cuba and erstwhile USSR

Unit-IV: The Indian Experience

- a. Social Reforms Movement and women in the nationalist movement

- b. Women's movement in the post-colonial period : issue of family and property rights, work and violence
- c. Gender issues in Northeast India: conflict, peacemaking and politics

Reading List:

Unit-I

Bhasin, Kamla (1993), *What is Patriarchy?*, Kali for Women

Bhasin, Kamla (2000), *Understanding Gender*, Kali for Women

Davidoff, L. (1998). 'Regarding Some "Old Husbands"' Tales: Public and Private in Feminist History'. In J. Landes (Ed.), *Feminism, the Public and the Private*. Oxford: Oxford University Press.

Eagly, A. H., & Wood, W. (2013). The Nature-Nurture Debates: 25 Years of Challenges in Understanding the Psychology of Gender. *Perspectives on Psychological Science*, 8(3), 340–357.

<http://www.jstor.org/stable/44289881>

Geetha, V. (2002) *Gender*. Calcutta: Stree, pp 1-20

Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.

http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,

M. Kosambi, (2007) *Crossing Thresholds*, New Delhi, Permanent Black, pp. 3-10; 40-46

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, New Delhi: Pearson, pp. 224-233

S. Ray 'Understanding Patriarchy', Available at

T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234

Thornton, M. (1991). The Public/Private Dichotomy: Gendered and Discriminatory. *Journal of Law and Society*, 18(4), 448–463. <https://doi.org/10.2307/1410319>

U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7

Unit-II

B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57

Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25- 350.

R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37

Tong, Rosemary (2009), *Feminist Thought: A More Comprehensive Introduction*, Westview Press, pp11-127.

Unit-III

Bryson Valerie. (1992) *Feminist Political Theory : An Introduction*. London: Macmillan

Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.

Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

Unit-IV

Bhattacharya, J. (2010). GENDER, PEACEMAKING AND THE CASE OF NORTHEAST INDIA. *The Indian Journal of Political Science*, 71(1), 233–239.

<http://www.jstor.org/stable/42748384>

Chinoy, Anuradha M., *Militarism and Women in South Asia*, New Delhi: Kali for Women, 2002.

Deeka, Meeta, *Women's Agency and Social Change: Assam and Beyond*, New Delhi: Sage, 2013.

Desai, Neera & Thakkar, Usha.(2001) *Women in Indian Society*. New Delhi: National Book Trust.

Dhamala.R, Ranju, and Sukalpa Bhattacharjee (eds.) *Human Rights and Insurgency: The North-East India*, Delhi: Shipra Publications, 2002.

Dutta, Anuradha, *Assam in the Freedom Movement*, Calcutta: Darbari Prokashan, 1991.

Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.

Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.

I. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

Mahanta, A. (ed.) (2002) *Human Rights and Women of North East India*, Centre for Women's Studies, Dibrugarh University, Dibrugarh

Manchanda, Rita, (ed.) *Women, War and Peace in South Asia: Beyond Victimhood to Agency*, New Delhi: Sage Publications, 2001.

R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355

Sharma, Dipti, *Assamese Women in the Freedom Struggle*, Calcutta: Punthi Pustak, 1993.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 6th Semester

Course Name: POL 06-03a: Politics in Northeast India (Optional)

Existing Base Syllabus:

Course Level: 600

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Prof. Alaka Sarmah, Gauhati University, alakasarmah63@gauhati.ac.in

Prof. Dhruba Pratim Sharma, Gauhati University, dhruba75@gauhati.ac.in

Dr. Dipjyoti Bhuyan, T.H.B. College, Jamuguri, djbhuyan100@gmail.com

Course Objectives:

- This course is designed to introduce students to the general perceptions about politics in Northeast India.
- It would also give them an introduction to colonial experience in Northeast India.
- It attempts to highlight the different ethnic movements in different parts of the Northeast India and contemporary politics in Northeast India.

Course Outcomes:

- It will help to better appreciate key concepts that offer an understanding about political development in Northeast India.
- Students will be in a position to comprehend the meaning of political development in Northeast India.
- This course will help the students to comprehend the trajectory of ethnic movement in Northeast India and the issues addressed.
- It will lead to analysing and understanding the importance of Issues of Northeast India in certain key aspects.

Unit-I: Colonial Policy- Annexation and Administration

- a. Geo-Strategic Location and Socio-Cultural Diversity.
- b. Expansion and Consolidation of Colonial Rule
- c. Excluded and Partially Excluded areas: Inner Line.
- d. Anti-Colonial revolts (Phulaguri Dhewa and Patharughat) and Freedom Struggle

Unit-II: Post-Colonial Developments

- a. Immigration and Problem of Refugees.
- b. Question of Identity: Naga Nationalism
- c. Sixth Schedule.
- d. Re-organisation of Northeast India

Unit-III: Political Developments in Assam

- a. Language Politics.
- b. Assam Movement.
- c. Bodo Movement.
- d. Rise of insurgency: ULFA and NDFB.

Unit-IV: Changing Nature of State Politics in Assam

- a. Emergence of Regional Parties: AGP.
- b. Formation of Autonomous Councils: Rabha and Mising.

c. Citizenship: NRC and CAA.

Reading List:

Barpujari, H.K. (1980), *Assam in the Days of Company 1826-1858*, Spectrum Publications, Sole Distributors: United Publishers, Gauhati, Assam.

Baruah, Sanjib (2007), *Durable Disorder: Understanding the Politics of Northeast India*, Delhi: Oxford University Press.

Bhaumik, Subir (2009), *Troubled Periphery: Crisis of India's North-East*, Sage Publications, New Delhi.

Das, Samir Kumar (1994), *ULFA: United Liberation Front of Assam: A Political Analysis*, Ajanta Publications.

Dutt, K.N. (1958), *Landmarks in the Freedom Struggle of Assam*, Guwahati.

Dutta, Nandana (2012), *Questions of Identity in Assam: Location, Migration, Hybridity*, New Delhi, Sage Publications.

Gait, Edward (2008), *A History of Assam*, Lawyers Book Stall, Guwahati.

Goswami, Sandhya, (1990), *Language Politics in Assam*, Ajanta Publishing House.

Guha, Amalendu, (1977), *Planter Raj to Swaraj- Freedom Struggle and Electoral Politics in Assam 1826-1947*, People's Publishing House Private Limited, New Delhi.

Haokip, T. (2015), *India's Look East Policy and the North East*, New Delhi, Sage Publications.

Hazarika, Jatin and Sharma, Dhruba Pratim (2021), *Administrative History of Undivided Assam (1826-1947)*, Assam Regional Branch, Indian Institute of Public Administration, and Anwasha Publications, Guwahati.

Hussain, Monirul (1993), *The Assam Movement: Class, Ideology and Identity*, Manak Publishing House with Har Anand Publications, Delhi.

Mahanta, Nani G. (2013), *Confronting the State: ULFA's Quest for Sovereignty*, SAGE Studies on India's North East, New Delhi: SAGE Publications India Pvt. Ltd.

Misra, Udayon (1991), *Nation Building and Development in North-East India*, Purbanchal Prakash, Guwahati.

Ray, B. Datta and S.P. Agarwal (1996), *Reorganisation of North-East India since 1947*, Concept Publishing Company.

Saikia, Jaideep (2007), *Frontiers in Flames: North-East India in Turmoil*, Viking, New Delhi

Sanajaoba, Naorem (2005), *Manipur Past and Present*, Mittal Publications, New Delhi.

Sarmah, Alaka (1999), *Impact of Immigration on Assam Politics*, Ajanta Publishing House, New Delhi.

Sarmah, Alaka, (2013) (ed), *Democracy and Diversity in North East India*, DVS Publications, Guwahati.

Sarmah, Alaka and Konwer, Shubhrajeev (2015) (ed.), *Frontier States: Essays on Democracy, Society and Security in NE India*, DVS Publications, Guwahati.

Sengupta, Madhumita (2016), *Becoming Assamese: Colonialism and New Subjectivities in Northeast India*, London: Routledge.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 6th Semester

Course Name: POL 06-03b: Conflict and Peace Building (Optional)

Existing Base Syllabus:

Course Level: 600

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Prof. Akhil Ranjan Dutta, Gauhati University, akhilranjan@gauhati.ac.in

Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in

Mr. Rahul Bania, Tezpur College, Tezpur, rahulbania81@gmail.com

Course Objectives:

- To create an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences.
- To introduce practical conflict resolution techniques and strategies
- To encourage the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace.
- To pursue ways to reduce violent conflict and promote justice by means of negotiation and nonviolent action

Course Outcomes:

- To learn the basic concepts about conflict and Peace Building.
- To Understand different approaches and theories to peace and conflict studies.
- To learn the various skills and techniques as conflict responses in the society.
- To understand the nature of socio cultural conflicts based on ethnic, religious and gender.
- Students will understand, compare and evaluate theories and research on the causes of intergroup and international conflict and violence.
- Develop a critical understanding of how societies develop nonviolent means of basic social change, recover from violence, and prevent it from reoccurring in the future.

Unit-I: Conflict and its Concepts

- a. Understanding Conflict
- b. Conflict Resolution and Peace Building
- c. Conflict Management and Conflict Transformation

Unit-II: Dimensions of Conflict

- a. Economic/Resource Sharing Conflicts
- b. Forms of conflicts: Ethnic, Religious and Gender
- c. Territorial Conflict

Unit-III: Conflict Responses: Skills and Techniques-I

- a. Negotiations: Trust Building
- b. Mediation: Skill Building; Active Listening
- c. Role of UNO and Civil Society in Peace Building

Unit-IV: Conflict Responses: Skills and Techniques-II

- a. Track I, Track II & Multi Track Diplomacy
- b. Gandhian Methods

C. Media, NGOs and Peace Building

Reading List:

Unit-I

Ashutosh Varshney, *Ethnic Conflict and Civic Life: Hindus and Muslims in India* (New Haven: Yale University Press, 2002).

Ballentine, Karen and Jake Sherman. 2003. *The political economy of armed conflict: beyond greed and grievance*. Boulder, Co.: Lynne Rienner Publishers

Cordell, Karl and Stefan Wolff. 2009. *Ethnic conflict: causes, consequences, and responses*. Cambridge; Malden, MA: Polity

Galtung, Johan. (1969). *Violence, Peace, and Peace Research*. *Journal of Peace Research*, 6:3, pp. 167-191.

O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict', in *Contemporary Conflict Resolution*, (Third Edition), Cambridge: Polity Press, pp. 94-122.

W. Zartman, (1995) 'Dynamics and Constraints In Negotiations In Internal Conflicts', in William Zartman (ed.), *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute, pp. 3-29.

C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May, pp.1-23. 16

S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, pp. 54-71.

J. Lederach, (2003) *The Little Book of a Conflict Transformation*, London: Good Books.

I. Doucet, (1996) *Thinking About Conflict*, Resource Pack for Conflict Transformation: International Alert.

M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reyhler and T. Paffenholz, eds., *Peace-Building: A Field Guide*, Boulder: Lynne Rienner, pp. 16-20.

L. Schirch, (2004) *The Little Book of Strategic Peacebuilding*, London: Good Books.

Unit-II

P. Le Billon, (2009) 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 210-224.

R. Rubenstein, (2003) 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) Conflict: From Analysis to Intervention, London: Continuum, pp.55-67.

S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) The Sage Hand Book of Conflict Resolution, London: Sage Publications, pp. 264-284.

Unit-III

C. Webel and J. Galtung (eds.), (2007) The Handbook of Peace and Conflict Studies, London: Routledge.

Ethnic Conflicts, Palgrave Macmillan: New York, pp. 1-30.

H. Saunders, (1999) A Public Peace Process: Sustained Dialogue to Transform Racial and

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) The Sage Hand Book of Conflict

N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), Searching For Peace In Central And South Asia, London: Lynne Rienner Publishers, pp. 210-236.

R. Wagner and D. Winter, (eds.), Peace, Conflict, and Violence: Peace Psychology for the Resolution, London: Sage Publications.

Unit-IV

Banks, Michael and Mitchell Christopher (Eds), 1990, A Handbook on the Analytical Problem Solving Approach, Institute for Conflict Analysis and Resolution, George Mason University.

Bruce Bueno de Mesquita (1980), "Theories of International Conflict: An Analysis and an Appraisal," in Ted R Gurr ed., Handbook of Political Conflict: Theory and Research, New York, The Free Press

Gulrez, M. (2004) Conflict Transformation in West Asia, New Delhi, Uppal Publishing House.

H. Burgess and G. Burgess, (2010) Conducting Track II, Washington D.C: United States Institute of Peace.

S. Mason and M. Siegfried, (2010) Debriefing Mediators To Learn Their Experiences, Washington D.C: United States Institute of Peace.

I. Zartman and A. De Soto, (2010) Timing Mediation Initiatives, Washington D.C: United

States Institute of Peace. 17

A. Smith and D. Smock, (2010) *Managing A Mediation Process*, Washington D.C: United States Institute of Peace.

J. Davies and E. Kaufman (eds.), (2003) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications. M. Steger, (2001) 'Peace building and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), *Peace, Conflict, and Violence: Peace Psychology for the 21st Century* Englewood Cliffs, New Jersey: Prentice-Hall.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 6th Semester

Course Name: POL 06-04a: Rural Local Governance: Theory & Practice (Optional)

Existing Base Syllabus:

Course Level: 600

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

Dr. Jintu Gohain, R. G. Baruah College, Guwahati, gohain89@gmail.com

Course Objectives:

- The course seeks to provide an introduction to the Rural Local Governance and its significance in contemporary times.
- This course encompasses local governance in its historical context. This course acquaints students with the Rural Local Institutions and their actual working.
- The course seeks to explain the various aspects of decentralization and democratic decentralization. It further encourages a study of rural local institutions in their mutual interaction and their interaction with the people.
- The course attempts to provide the students a comprehensive understanding on rural local finance.

Course Outcomes:

- This paper will help students understand the importance of grass root political institutions in empowering people.
- The students also gain knowledge about the important and significance of rural local governance.
- Student will learn the constitutional structure of the rural local bodies.
- Student will understand the inter relationship among the concepts of decentralization, democracy and participation.

Unit-I: Rural Local Governance: Concept and Evolution

- Understanding Rural Local Governance
- Rural Local Governance: Views of M.K. Gandhi, B.R. Ambedkar, R.M. Lohia, Vinoba Bhave, J. P. Narayan
- Evolution and Important Committees: Balwant Rai Mehta Committee (1957), Ashok Mehta Committee (1978), L. M. Singvi Committee (1986)- 64th Constitutional Amendment Bill (1989)- 65th Constitutional Amendment Bill (1989)

Unit-II: Constitutional Perspectives of Rural Local Governance

- 73rd Amendment Act: Major Features; 11th Schedule of the Constitution of India
- Rural Local Governance in Tribal Areas: 6th Schedule of the Constitution of India
- PESA (1996) : Key Provisions

Unit-III: Perspectives of Decentralization in Rural Local Governance

- Democratic Decentralization: Key issues
- Delegation and Devolution
- Localization of Sustainable Development Goals: Challenges

Unit-IV: Rural Local Finance: Concept and Practice

- Devolution of Funds to Panchayati Raj Institutions
- Social Audit and Audit Online

c. e-Gram Swaraj

Reading List:

Unit-I

- Chakrabarty, B. & Pandey, R.K, (2019), *Local Governance in India*, New Delhi, Sage
- Das, N. 2006, *Bharator panchayati raj and Asamor swayatwa sashan*, Mritunjoy
- Maheshwari, S.R. 2006 *Local Governance in India*, Lakshami Naraian Agarwal, Agra.
- Maheswaari, S.R., *Local Govt. in India*, Lakshami Narain, Agra, 2010
- Mishra, S. N., Anil D. Orient Black Swan, New Delhi, (2012)
- P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black
- Raghunandan, J. R: *Decentralization and local governments: The Indian Experience*,
- Venkata Rao, V.: *A Hundred Years of Local Self Government in Assam*, Bani

Unit-II

- Alam, M.2007, *Panchayati Raj in India*, National Book Trust, New Delhi
- Baviskar, B.S and George Mathew (eds) 2009 *Inclusion and Exclusion in local governance: Field Studies from rural India*, New Delhi, Sage
- Gosh, B.K.2002, *The Assam Panchayat Act*, Assam Law House, Guwahati.
- Joshi, R.P and Narwani, G.S,2002, *Panchayati Raj in India*, Rawat Publication Jaipur
- Ray, B.Dutta,and Das, G. (Ed) *Dimensions of Rural Development in North East India*, Akansha, New Delhi

Unit-III

- Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007
- D. A. Rondinelli and S.Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983

Dube, M.P. and Padalia, M. (Ed.) 2002, *Democratic Decentralization and Panchayati Raj in India*, Anamika Publishers, New Delhi

Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965

Mishra & Shweta Mishra: *Public Governance and Decentralisation*, Mittal Publications, New Delhi, 2003

M.P.Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965

N.G. Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press, 1999.

Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001

Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions and Politics in Rural India*, OUP, 2007

Unit-IV

Atul Kohli (Ed.). *The Success of India's Democracy*, Cambridge: Cambridge University Press.

Bidyut Chakraborty and Rajendra Kumar Pandey, *Modern Indian Political Thought – Text and Context*, Sage, New Delhi, 2009.

M.Venkatarangaiya and M.Pattabhiram- *Local Government in India*, Allied Publishers-1969

SR Maheswari, *Local Government in India*, Lakshmi Narain Agarwal, 2008.

Mathur, Kuldeep: *Panchayatiraj*, Oxford, 2013

Sarmah, J. K. and Kalita Diganta: - *GRAMYA STHANIYO XAKHON*, Arun Prakashan, Guwahati, 2013

Niraja Gopal Jayal and others: *Local Governance in India – Decentralization and Beyond*, Oxford University Press, 2006.

Subrata K. Mitra. 2001. Making local government work: Local elites, panchayati raj and governance in India,

Ghosh, Buddhadeb & Girish Kumar: *State Politics and Panchayats in India*, New Delhi: Manohar Publishers, 2003

Sudhakar, V.: *New Panchayati Raj System: Local Self-Government Community Development -* Jaipur: Mangal Deep Publications, 2002.

Four Year Undergraduate Programme

Subject: Political Science

Semester: 6th Semester

Course Name: POL 06-04b: Urban Local Governance: Theory and Practice (Optional)

Existing Base Syllabus:

Course Level: 600

Theory Credit: 60

Practical Credit: 0

No. of Required Classes: 60

No. of Contact Classes: 60

No. of Non-Contact Classes: 0

Particulars of Course Designer:

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Prof. Dhruba Pratim Sharma, Gauhati University, dhruba75@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

Dr. Jintu Gohain, R. G. Baruah College, Guwahati, gohain89@gmail.com

Course Objectives:

- The objective of this course is to make students aware of the significance of governance in the context of urban development and management.
- This course is intended to equip students with a basic understanding of the constitutional structure related to the governance of cities and of the urban areas.
- It will enhance different theoretical understanding and debates like public participation in urban governance, human environment interaction and of right to the cities.

Course Outcomes:

- Have a basic understanding of the policies and institutions governing cities and urban areas.

- Have a basic knowledge of the constitutional structure of urban governance.
- Understand the concepts and different dimensions of urban governance highlighting the major debates in the contemporary times.
- Evaluate the importance of urban governance in the context of a globalising world, environment, administration and development.
- Equipping students with the skill to analyse good governance practices and initiatives of urban governance system.

Unit-I: Introduction to Urban Local Governance

- a. Urbanization Trends in globalizing 21st Century
- b. Sustainable Urban Development: Theory and Practice
- c. Genesis of 74th Amendment of the Constitution of India

Unit-II: Constitutional and Legal Structure of Urban Local Governance

- d. Constitutional provisions of Urban Local Governance
- e. Overview of legislations on Urban Local Bodies: Parliament and State Legislatures
- f. Urban Policies and Schemes: Focus Areas

Unit-III: Development and Environmental Governance

- a. Ecology conservation and environmental governance in urban areas
- b. Human-Environment interaction
- c. Smart Cities Mission, right to the city

Unit-IV: Good Governance Initiative and Practices

- a. Urban Public Service Delivery
- b. Country and Town Planning
- c. Public Housing and Slum Development

Reading List:

Unit-I

Bardhan, P. & Dilip Mookherjee, Decentralization and Local Governance In Developing Countries: A Comparative Perspective, MIT Press, 2006

Chakrabarty, B. & Pandey, R.K, (2019), Local Governance in India, New Delhi, Sage Publications

Mishra & Shweta Mishra: Public Governance and Decentralisation, Mittal Publications, New Delhi, 2003

Maheshwari, S.R. 2006 Local Governance in India, Lakshami Naraiyan Agarwal, Agra

Maheswaari, S.R., Local Govt. in India, Lakshami Narain, Agra, 2010

Mishra, S. N., Anil D. M.P.Lester, Political Participation- How and Why do People Get Involved in Politics Chicago: McNally, 1965

P. DeSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi

Sachdeva, P. Local Government in India, Pearson Publishers, 2011

T.R. Raghunandan, Decentralization and Local Governments: The Indian Experience, Readings On the Economy, Polity and Society, Orient Blackswan, 2013

Unit-II

Alam, M.2007, Panchayati Raj in India, National Book Trust, New Delhi

Joshi, R.P and Narwani, G.S, 2002, Panchayati Raj in India, Rawat Publication Jaipur

Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

Bidyut Chakrabarty, Reinventing Public Administration: The Indian Experience, Orient Longman 2007

K.C. Sivaramakrishnan, Governing Megacities: Fractured Thinking, Fragmented Setup, Oxford University Press, 2014

Niraja Gopal Jayal and others: Local Governance in India – Decentralization and Beyond, Oxford University Press, 2006.

Noorjahan Bava, Development Policies and Administration in India, Delhi: Uppal Publishers, 2001

Parth J. Shah and Makarand Bokore, Ward Power-Decentralised Urban Governance, Centre for Civil Society, 2006

Reserve Bank of India, Municipal Finance in India: An Assessment, 2007

Subrata K. Mitra. Making local government work: Local elites, panchayati raj and governance in India, 2001

Unit-III

Diya Mehra, Protesting Publics in Indian Cities: the 2006 sealing drive and Delhi's traders, Economic and Political Weekly, 2012

Partha Mukhopadhyay, Unsmart Cities, Livemint, 2016

M.P. Ram Mohan and Anvita Dulluri, Constitutional mandate and judicial initiatives influencing Water, Sanitation and Hygiene (WASH) programmes in India, Journal of Water Sanitation and Hygiene for Development, 2017

Ministry of Housing and Urban Poverty Alleviation, Mission Document: National Urban Livelihoods Mission, Government of India (2013)

Gautam Bhan, "This is no longer the city I once knew": Evictions, the urban poor and the right to the city in millennial Delhi, Environment & Urbanisation, 2009

Amit Chandra and Rajul Jain, Property Rights of Street Vendors, Centre for Civil Society, 2015

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999

J.P. Evans, Environmental Governance, Routledge, 2012

Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights, and the Law of the Commons, Cambridge University Press, 2013

Unit-IV

B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Jayal, N. G. (1999), Democracy and the state: Welfare, Secularism, Development in Cotemporary India, Oxford University Press.

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013

K. Lee and Mills, The Economic of Health in Developing Countries, Oxford University Press, 1983

Maxine Molyneux and Shahra Razavi , Gender, Justice, Development, and Rights , Oxford University Press, 2002

Partha Mukhopadhyay and Patrick Heller, State-produced inequality in an Indian city, 2015

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Surendra Munshi and Biju Paul Abraham [eds.], Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Model State Affordable Housing Policy for Urban Areas, MHUPA, 2013

Maharashtra Slum Areas (Improvement, Clearance and Redevelopment) Act, 1971

National Urban Housing and Habitat Policy, 2007